

GIFTED AND TALENTED

The chief school administrator shall develop and the board shall approve criteria for identifying all gifted and talented students in kindergarten through grade 6. Gifted and talented students shall be provided with appropriate instructional adaptations and services to encourage development of their special abilities in achieving the **New Jersey Student Learning Standards**. Programs shall provide educational challenges to students identified as gifted and talented and shall be reviewed regularly.

It is the policy of the board not to discriminate on the basis of race, color, creed, national origin, ancestry, age, affectional or sexual orientation, gender identity or expression, genetic information, sex, disability or atypical hereditary cellular or blood trait of any individual, nationality, place of residence in the district, social or economic condition, nonapplicable disability or because of genetic information or refusal to submit to or make available the results of a genetic test. The chief school administrator shall take the appropriate measures to ensure that minority and female students are not underrepresented in gifted and talented or accelerated/advanced courses.

Such programs shall be designed in terms of the individual learning styles of each student as well as the capacity of a gifted student to create concepts, respond to stimuli in a unique and creative manner, develop higher levels of thinking and influence the behavior of others.

“Gifted and talented students” shall mean those students who possess or demonstrate higher levels of ability in one or more content areas, when compared to their chronological peers in the district and who require modifications of their educational program if they are to achieve in accordance with their capabilities.

Because early discovery of a gift or talent is important, it is essential that the identification of these students be carried on as a continuing process, since special abilities and skills appear at different times in the development of many children.

The chief school administrator shall coordinate development of appropriate curricular and instructional modifications used for gifted and talented students indicating content, process, products, and learning environment. The chief school administrator shall take into consideration the prekindergarten through grade 6 Gifted Programming Standards of the National Association for Gifted Children in developing school and district programs for gifted and talented students. Indicators of achievement will be included to permit evaluation of programmatic success.

Adopted: December 9, 2009
Revised: May 10, 2016
NJSBA Review/Update:
Revised: January 23, 2019

Key Words

Gifted, Talented

GIFTED AND TALENTED (continued)

Legal References:	<u>N.J.S.A.</u> 18A:35-4.15 through -4.16	Legislative findings and declarations; chess instruction for second-grade students in gifted and talented and special education programs ...
	<u>N.J.S.A.</u> 18A:61C-10	Dual enrollment agreement increased availability of college-level instruction; scope
	<u>N.J.S.A.</u> 18A:61C-11	Acceptance of course credit
	<u>N.J.S.A.</u> 18A:61C-15	Eligibility to receive college credit
	<u>N.J.S.A.</u> 18A:61C-16	Awarding college credit
	<u>N.J.A.C.</u> 6A:8-1.3	Definitions
	<u>N.J.A.C.</u> 6A:8-3.1	Curriculum and instruction
	<u>N.J.A.C.</u> 6A:8-3.3	Enrollment in college courses
	<u>N.J.A.C.</u> 6A:13-2.3	Standards-based instruction
	<u>N.J.A.C.</u> 6A:30-1.4	Evaluation process for the annual review

National Association for Gifted and Talented, www.nagc.org

Pre-K-Grade 12 Gifted Programming Standards, <http://www.nagc.org/resources-publications/resources/national-standards-gifted-and-talented-education/pre-k-grade-12>

Possible

Cross References:	*1600	Relations between other entities and the district
	*6010	Goals and objectives
	*6121	Nondiscrimination/affirmative action
	*6171	Special instructional programs

*Indicates policy is included in the Critical Policy Reference Manual.