

ORADELL PUBLIC SCHOOL

Nurse's Office
350 Prospect Avenue

Oradell, New Jersey 07649

Phone: 201-261-1180 ext 4121 Fax: 201-634-1412

June 2017

re: Nurse paperwork for students entering 6th grade for the 2017-2018 school year

Dear Parent(s)/Guardian(s),

Attached are the forms and paperwork required by the Nurse's Office to be completed for students entering sixth grade in September 2017.

The Athletic Pre-Participation Physical Examination forms need to be completed if your child plans to participate in intramural sports at Oradell Public School. This includes the HoOPS basketball program. Note that the new state regulations require students and parents to also sign the Sudden Cardiac Death and Sports Related Concussion and Head Injury Forms.

Also attached is the form your doctor needs to complete regarding the required Tdap and Meningococcal vaccines.

Thank you,

Carole Orthmann, RN

Carole Orthmann, RN School Nurse ATTENTION PARENT/GUARDIAN: The preparticipation physical examination (page 3) must be completed by a health care provider who has completed the Student-Athlete Cardiac Assessment Professional Development Module.

PREPARTICIPATION PHYSICAL EVALUATION HISTORY FORM

Date of Exam				Date of birth		
				Sport(s)		
ex Age Grad	36 5011	001		Sport(s)		
Medicines and Allergies: Please list all	of the prescription and over	the-co	unter m	edicines and supplements (herbal and nutritional) that you are currently	taking	
						_
Do you have any allergies?	□ No If yes, please ider □ Pollens	ntify spe	ecific all	lergy below. ☐ Food ☐ Stinging insects		
xplain "Yes" answers below. Circle quest	ions you don't know the an	swars t	0.			
GENERAL QUESTIONS		Yes	No	MEDICAL QUESTIONS	Yes	N
Has a doctor ever denied or restricted your any reason?	participation in sports for			28. Do you cough, wheeze, or have difficulty breathing during or after exercise?		
2. Do you have any ongoing medical condition				27. Have you ever used an Inhaler or taken asthma medicine?		_
below: Asthma Anemia Dia Other:	abeles 🗆 Infections			28. Is there anyone in your family who has asthma?		_
3. Have you ever spent the night in the hospit	al?			29. Were you born without or are you missing a kidney, an eye, a testicle (males), your spleen, or any other organ?		
4. Have you ever had surgery?		V		30. Do you have groin pain or a painful bulge or hemia in the groin area?		
HEART HEALTH QUESTIONS ABOUT YOU	4 PURMO	Yes	No	31. Have you had infectious mononucleosis (mono) within the last month?		-
5. Have you ever passed out or nearly passed AFTER exercise?	OUT DUNING OF			32. Do you have any rashes, pressure sores, or other skin problems? 33. Have you had a herpes or MRSA skin infection?	-	\vdash
6. Have you ever had discomfort, pain, lightne	ess, or pressure in your			34. Have you ever had a head injury or concussion?		
chast during exercise?				35. Have you ever had a hit or blow to the head that caused confusion,		\vdash
7. Does your heart ever race or skip beats (im				prolonged headache, or mernory problems?		
 Has a doctor ever told you that you have an check all that apply: 	y heart problems? If so,			36. Do you have a history of seizure disorder?		
☐ High blood pressure ☐ A heart				37. Do you have headaches with exercise?		_
☐ High cholesterol ☐ A heart ☐ Kawasaki disease Other:	infection			38. Have you ever had numbness, tingling, or weakness in your erms or legs after being hit or falling?		
Has a doctor ever ordered a test for your he echocardiogram)	eart? (For example, ECG/EKG,			39. Have you over been unable to move your arms or legs after being hit or falling?		
10. Do you get lightheaded or feel more short of	d breath than expected			40. Have you ever become ill while exercising in the heat?	-	
during exercise? 11. Have you ever had an unexplained selzure?		-	_	41. Do you get frequent muscle cramps when exercising? 42. Do you or someone in your family have sickle cell trait or disease?		
12. Do you get more fired or short of breath mo		-		43. Have you had any problems with your eyes or vision?		
during exercise?				44. Have you had any eye injuries?		
HEART HEALTH QUESTIONS ABOUT YOUR FA		Yes	No	45. Do you wear glasses or contact lenses?		
 Has any family member or relative died of it unexpected or unexplained sudden death b 				46. Do you wear protective eyewear, such as goggles or a face shield?		
drowning, unexplained car accident, or sud	den infant death syndrome)?			47. Do you worry about your weight?		
14. Does anyone in your family have hypertropi syndrome, arrhythmogenic right ventricular	cardiomyopathy, long QT			48. Are you trying to or has anyone recommended that you gain or lose weight?		
syndrome, short QT syndrome, Brugada syr polymorphic ventricular tachycardia?	ndrome, or catecholaminergic			49. Are you on a special diet or do you avoid certain types of foods?		
15. Does anyone in your femily have a heart pro	oblem, pacemaker, or	-		50. Have you ever had an eating disorder?	_	
Implanted defibrillator?				51. Do you have any concerns that you would like to discuss with a doctor? FEMALES ONLY		
16. Has anyone in your family had unexplained seizures, or near drowning?	fainting, unexplained			52. Have you ever had a menstrual period?		
BONE AND JOINT QUESTIONS		Yes	No	53. How old were you when you had your first menstrual period?		_
17. Have you ever had an injury to a bone, mus	cle. Ilgament, or tendon			54. How many periods have you had in the lest 12 months?		-
that caused you to miss a practice or a gen				Explain "yes" answers here		
18. Have you ever had any broken or fractured						
 Have you ever had an Injury that required x Injections, therapy, a brace, a cast, or crutch 						
20. Have you ever had a stress fracture?		_	-	V		
 Have you ever been told that you have or he instability or attantoaxial Instability? (Down 	syndrome or dwarfism)					_
22. Do you regularly use a brace, orthotics, or o			_			
23. Do you have a bone, muscle, or joint injury		_	-	7		
24. Do any of your joints become painful, swolling		-	-			
25. Do you have any history of juvenile arthritis	OF COMMERCIAL MISSING GIZESTEE					

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9-2561/0410

■ PREPARTICIPATION PHYSICAL EVALUATION THE ATHLETE WITH SPECIAL NEEDS: SUPPLEMENTAL HISTORY FORM

Date of L	xam					
Name _				Date of birth	1	
Sex	Age	Grade	School	Sport(s)		
1. Type	of disability					
The state of the s	of disability					
	sification (if available)					
	se of disability (birth, diseas	e accident/trauma other)				
	the sports you are interested					
O. CIOI C	alo aparta Job oro intersoro	o in playing			Yes	No
6. Do yo	ou regularly use a brace, as	sistive device, or prostheti	0?			
7. Do yo	ou use any special brace or	assistive device for sports	?			
	ou have any rashes, pressu		problems?			
9 Do yo	ou have a hearing loss? Do	you use a hearing aid?				
10. Do yo	ou have a visual impairmen	17				
11. Do yo	ou use any special devices	for bowel or bladder functi	on?			
	ou have burning or discomf					
	you had autonomic dysreft					
		with a heat-related (hyperti	nermia) or cold-related (hypothermia) illne	ss?		
	ou have muscle spasticity?					
16. Do yo	ou have frequent seizures t	hat cannot be controlled by	medication?			
	ilicate i you have ever had	d any of the following.			Yes	No
	ial instability					
1 M	bootles des attendancial facts	LITERA.				
	duation for atlantoaxial insta	ability				
Distocate	d joints (more than one)	ability				
Distocated Easy blee	d joints (more than one)	ability				
Dislocated Easy blee Entarged	d joints (more than one)	ability				
Dislocated Easy blee Enlarged Hepatitis	d joints (more than one) ding spleen	ability				
Distocated Easy blee Enlarged Hepatitis Osteopen	d joints (more than one) ding spleen la or osteoporosis	ability				
Dislocated Easy blee Entarged Hepatitis Osteopen	d joints (more than one) eding spleen la or osteoporosis controlling bowel	ability				
Dislocated Easy blee Enlarged Hepatitis Osteopen Difficulty	d joints (more than one) eding spleen lla or osteoporosis controlling bowel controlling bladder					
Disfocated Easy blee Enlarged Hepatitis Osteopen Difficulty Difficulty Numbnes	d joints (more than one) rding spleen lla or osteoporosis controlling bowel controlling bladder is or tingling in arms or han					
Dislocated Easy blee Enlarged Hepatitis Osteopen Difficulty Difficulty Numbnes Numbnes	d joints (more than one) eding spleen lla or osteoporosis controlling bowel controlling bladder is or tingling in arms or han is or tingling in legs or feet					
Disfocated Easy blee Enlarged Hepatitis Osteopen Difficulty Numbnes Numbnes Weakness	d joints (more than one) rding spleen lla or osteoporosis controlling bowel controlling bladder is or tingling in arms or han is or tingling in legs or feet s in arms or hands					
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Dislocated Easy blee Entarged Hepatitis Osteopen Difficulty Numbnes Numbnes Weakness Weakness Recent ch Recent ch Easy blee Easy because the Control of the	d joints (more than one) rding spleen la or osteoporosis controlling bowel controlling bladder is or tingling in arms or han is or tingling in legs or feet is in arms or hands is in legs or feet hange in coordination hange in ability to walk da					
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Disfocated Easy blee Enlarged Hepatitis Osteopen Difficulty Difficulty Numbnes Weakness Weakness Recent ch Recent ch Spina biffit Latex aller	d joints (more than one) rding spleen la or osteoporosis controlling bowel controlling bladder is or tingling in legs or feet is in arms or hands is in legs or feet hange in coordination hange in ability to walk da roy les" answers here	ds	s to the above questions are complete a	and correct.		
Distocated Easy blee Enlarged Hepatitis Osteopen Difficulty Difficulty Numbnes Weakness Weakness Recent ch Recent ch Spina biffit Latex aller	d joints (more than one) iding spleen la or osteoporosis controlling bowel controlling bladder is or tingling in legs or feet is in arms or hands is in legs or feet hange in coordination hange in ability to walk da rgy es" answers here	ds	s to the above questions are complete a	and correct.	Dato	

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NOTE: The preparticiaption physical examination must be conducted by a health care provider who 1) is a licensed physician, advanced practice nurse, or physician assistant; and 2) completed the Student-Athlete Cardiac Assessment Professional Development Module.

Date of birth

■ PREPARTICIPATION PHYSICAL EVALUATION PHYSICAL EXAMINATION FORM

PHYSICIAN REMINDERS 1. Consider additional questions on more sensitive issues • Do you feel stressed out or under a lot of pressure? • Do you ever feel sad, hopeless, depressed, or anxious? • Do you ever feel sad, hopeless, depressed, or anxious? • Do you ever tried digeraties, chewing tobacco, snuff, or dip? • During the past 30 days, did you use chewing tobacco, snuff, or dip? • During the past 30 days, did you use chewing tobacco, snuff, or dip? • During the past 30 days, did you use chewing tobacco, snuff, or dip? • During the past 30 days, did you use the young tobacco, snuff, or dip? • During the past 30 days, did you use the young tobacco, snuff, or dip? • During the past 30 days, did you use the young tobacco, snuff, or dip? • Have you ever taken anabelic steroids or used any other performance supplement? • Have you ever taken any supplements to help you gain or loss weight or improve your p • Do you wear a seat belt, use a helmet, and use condoms? 2. Consider reviewing questions on cardiovascular symptoms (questions 5–14).	erformance?		
EXAMINATION Height Weight Male	☐ Female		
BP / (/) Pulse Vision R		L 20/	Corrected D Y D N
MEDICAL	NORMAL	1	ABHORMAL FINDINGS
Appearence Marfan stigmata (kyphoscoliosis, high-arched palate, peclus excavatum, erachnodactyly, arm span > helight, hyperlaxity, myopia, MVP, sortic insufficiency) Eyes/ears/nose/throat			
Pupils equal Hearing			
Lymph nodes Heart* Murmurs (auscultation standing, supine, +/- Valsalva) Location of point of maximal impulse (PMI)			
Pulses Simultaneous femoral and radial pulses			
Lungs Abdomen		-	
Genilourinary (maies only) ⁶			
Skin HSV, lesions suggestive of MRSA, tinea corports			
Neurologic* MUSCULOSKELETAL			
Neck			
Back			
Shoulder/arm Shoulder/arm			
Elbow/forearm			
Wrist/hand/fingers			
Hip/Ukigh			
Knee			
Leg/ankle		_	
Fool/toes			
Functional Duck-walk, single leg hop			
*Consider ECG, achocardisgram, and referral to cardinology for abnormal cardiac history or exam Consider GU exam it in pixulae selfting, it-wing third party present is recommended *Consider GU exam it in pixulae selfting, it-wing third party present is recommended *Consider cognitive evaluation or baseline neuropsychiatric teating if a history of significant concussion Cleared for all sports without restriction with recommendations for further evaluation or treatment	it for		
□ Not cleared			
□ Pending further evaluation			
☐ For any sports			
□ For certain sports			
Reason			
Recommendations			
have examined the above-named student and completed the preparticipation physical evaluanticipate in the sport(s) as outlined above. A copy of the physical exam is on record in my or rise after the athlete has been cleared for participation, a physician may rescind the clearance in the athlete (and parents/guardians).	ffice and can be ma	de available to th	e school at the request of the parents. If conditions
Name of physician, advanced practice nurse (APN), physician assistant (PA) (print/type)			
			Phone
Signature of physician, APN, PA			
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■ PREPARTICIPATION PHYSICAL EVALUATION CLEARANCE FORM

Name	Sex 🗆 M 🔘 F Age	Date of birth
☐ Cleared for all sports without restriction		
Cleared for all sports without restriction with recommendations for further even	lluation or treatment for	
□ Not cleared		
□ Pending further evaluation		
☐ For any sports		
□ For certain sports		
Reason		
Recommendations		
EMERGENCY INFORMATION		
Allergies		
Other information		
NCP OFFICE STAMP	SCHOOL PHYSICIAN:	
	Reviewed on	Date)
	Approved Not App	· '
	Signature:	
	Signature:	
I have examined the above-named student and completed the preparticular contraindications to practice and participate in the sport(s) and can be made available to the school at the request of the parent	as outlined above. A copy of the phys	sical exam is on record in my office
the physician may rescind the clearance until the problem is resolve (and parents/guardians).	ed and the potential consequences a	re completely explained to the athlete
Name of physician, advanced practice nurse (APN), physician assistant (PA)		Dale
Address		Phone
Signature of physician, APN, PA		
Completed Gardiac Assessment Professional Development Module		
DateSignature		

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Website Resources

- Sudden Death in Athletes http://tinyurl.com/m2gjmvq
- Hypertrophic Cardiomyopathy Association
- American Heart Association www.heart.org

Collaborating Agencies:

merican Academy of Pediatrics

(f) 609-842-0015 Jew Jersey Chapter 1836 Quakerbridge Road, Suite 108 1980 IV. Natitural 609-842-0014



Soofuder was

(p) 609-208-0020 Pobbinsville, NJ, 08691 American Heart Association Union Street, Suite 301



Билленгимм

w Jersey Department of Education

Trenton, NJ 08625-0500 (p) 609-292-5935 www.state.nj.us/education/



P. O. Box 360 New Jersey Department of Health

(p) 609-292-7837 www.state.nj.us/health irenton, NJ 08625-0360

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New Jersey State School Nurses American Heart Association/New Jersey Chapter, NJ Academy of Family Practice, Pediatric Cardiologists, All Department of Health and Senior Services, idditional Reviewers: NJ Department of Education,

Christiene Devicti Parker, MSN, CSN, RN; Revised 2014: Nancy Curry, EdM ours Teichholz, MD; Perry Weinstock, MD akota Kruse, MD, MPH; Susan Marcz, Edw; kephon G. Rice, MD; Jeffrey Rosenberg, MD

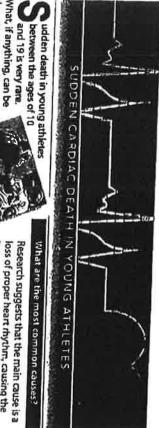
Sudden Cardiac Death in Young Athletes The Basic Facts on





Learn and Live

DEDICATED TO THE HEALTH OF ALL CHILDREN-American Academy of Pediatrics



What is sudden cardiac death done to prevent this kind of

Sudden cardiac death is the

in the young athlete?

is restored using an automated external ultimately dies unless normal heart rhythm collapses, loses consciousness, and pumping adequately, the athlete quickly without trauma. Since the heart stops time) during or immediately after exercise heart function, usually (about 60% of the result of an unexpected failure of proper defibrillator (AED).

How common is sudden death in young athletes?

about one in 200,000 per year. to any individual high school athlete is Sudden cardiac death in young athletes is The chance of sudden death occurring reported in the United States per year. very rare. About 100 such deaths are

Sudden cardiac death is more in other races and ethnic groups. other sports; and in African-Americans than in football and basketball than in common: in males than in females;

> unnoticed in healthy-appearing athletes. and electrical diseases of the heart that go by one of several cardiovascular abnormalities roo-LAY-shun). The problem is usually caused ventricular fibrillation (ven-TRICK-you-lar fibblood to the brain and body. This is called heart to quiver instead of pumping loss of proper heart rhythm, causing the

muscle, which can cause serious heart rhythm develops gradually over many years. genetic disease runs in families and usually problems and blockages to blood flow. This with abnormal thickening of the hear also called HCM, HCM is a disease of the heart, an athlete is hypertrophic cardiomyopathy (hi-per-TRO-fic CAR- dee-oh-my-OP-a-thee) The most common cause of sudden death in

(con-JEN-it-al) (i.e., present from birth) The second most likely cause is congenital attack). disease," which may lead to a heart abnormalities of the coronary (commonly called "coronary artery occur when people get older differs from blockages that may heart in an abnormal way. This the main blood vessel of the blood vessels are connected to arteries. This means that these

Outral and think a term of consensitive and

sudden death in young people include.

- Myocarditis (my-oh-car-DIE-tis), an acute inflammation of the heart muscle (usually
- Dilated cardiomyopathy, an enlargement of the heart for unknown reasons.
- Long QT syndrome and other electrical run in families. abnormal fast heart rhythms that can also abnormalities of the heart which cause
- Marfan syndrome, an inherited disorder especially if being tall is not common in generally seen in unusually tall athletes, arteries, eyes and the skeleton. It is that affects heart valves, walls of major other family members.

Are there warning signs to watch for?

SIGNS are: not reported or taken seriously. Warning deaths, there were warning signs that were In more than a third of these sudden cardiac

- Fainting, a seizure or convulsions during physical activity;
- Fainting or a seizure from emotional excitement, emotional distress or being
- Dizziness or lightheadedness, especially during exertion;
- Chest pairs, at rest or during exertion;
- Palpitations awareness of the heart down periods after athletic participation; extra beats) during athletics or during cool beating unusually (skipping, irregular or
- Fatigue or tiring more quiddy than peers; or
- Being unable to keep up with friends due to shartness of breath (labored breathing).

SUDDEN CARDIAC DEATH IN YOUNG ATHLETES

for screening young athletes? What are the current recommendations

ticipation Physical Examination Form (PPE). Education requires use of the specific Preparonce per year. The New Jersey Department of ("medical home") or school physician at least examined by their primary care physician New Jersey requires all school athletes to be

shortness of breath); and questions about pain, dizziness, fainting, palpitations or symptoms during exercise (such as chest student-athletes answering questions about family health history. This process begins with the parents and

risk for sudden cardiac death. because it is so essential to identify those at must be provided annually for each exam drowning or car accidents. This information unexplained sudden death such as family under the age of 50 had an They also need to know if anyone in the during physical activity or during a seizure. know if any family member died suddenly The primary healthcare provider needs to

health history and no abnormalities measurement of blood pressure and a careful testing is recommended discovered on exam, no further evaluation or there are no warning signs reported on the for murmurs and rhythm abnormalities. If listening examination of the heart, especially The required physical exam includes

screen for cardiac conditions? Are there options privately available to

may consider in addition to the required noninvasive and painless options parents and echocardiogram (ECHO) are including a 12-lead electrocardiogram (ECG) Technology-based screening programs

> parent or guardian as well as unnecessary restriction from athletic participation. unnecessary stress for the student and possibility of false positives" which leads to technology-based tests include the addition to the expense, other limitations of PPE reveals an indication for these tests. In American College of Cardiology unless the the American Academy of Pediatrics and the expensive and are not corrently advised by IZPE-However-trose proceduresmay.be

and Human Services offers risk assessment options under the Surgeon General's Family http://www.hhs.gov/familyhistory/index.html The United States Department of Health History Initiative available at

When should a student athlete sec a

recording of the heart rhythm. None of the test and a monitor to enable a longer specialist may also order a treadmill exercise structure, will likely also be done. The testing is invasive or uncomfortable. to allow for direct visualization of the heart echocardiogram, which is an ultrasound test the electrical activity of the heart. An electrocardiogram (ECG), which is a graph of a more thorough evaluation, including an recommended. This specialist will perform heart specialist, a pediatric cardiologist, is physician has concerns, a referral to a child If the primary healthcare provider or school

just through proper screening? Can sudden cardiac death be prevented

later in life. Others can develop following a are difficult to uncover and may only develop in the athlete. This is because some diseases A proper evaluation should find most, but not all, conditions that would cause sudden death

infection of the heart muscle from a virus पट्ट तक प्रतितित्व विभिन्न हिर्मे विभिन्न प्रतितित्व प्रतितिति प्रतितित्व प्रतितिति प्रतितित्व प्रतितित्व प्रतितित्व प्रतितित्व प्रतितित्व प्रतितितित्व प्रतितिति प्रतितित्व प्रतितिति प्रतितिति प्रतितिति प्रतिति प्रति प्रति

can be identified and prevented. proper screening and evaluation, most cases athlete's primary healthcare provider. With be performed on a yearly basis by the review of the family health history need to This is why screening evaluations and a

Why have an AED on site during sporting

the heart (commotio cordis). fibrillation caused by a blow to the chest over An AED is also fire-saving for ventricular restore the heart back into a normal rhythm. external defibrillator (AED). An AED can The only effective treatment for ventricular fibrillation is immediate use of an automated

including any of grades K through 12, the New Jersey public and nonpublic schools sponsored athletic event or team practice in NJ.S.A. 18A:40-41a through c, known as Janet's Law, requires that at any school-

- An AED in an uniocked location on school following must be available: the athletic field or gymnasium; and property within a reasonable proximity to
- A team coach, licensed athletic trainer, or (CPR) and the use of the AED; or certified in cardiopulmonary resuscitation coach or licensed athletic trainer present, other designated staff member if there is no
- emergency system while the AED is being location and that a call is made to activate 911 no more than a 1 to 11/2 minute walk from any central location that is accessible and ideally recommends the AED should be placed in The American Academy of Pediatrics A State-certified emergency services provider or other certified first responder.

State of New Jersey DEPARTMENT OF EDUCATION

Sudden Cardiac Death Pamphlet Sign-Off Sheet

Sports-Related Concussion and Head Injury Fact Sheet and Parent/Guardian Acknowledgement Form

A concussion is a brain injury that can be caused by a blow to the head or body that disrupts normal functioning of the brain. Concussions are a type of Traumatic Brain Injury (TBI), which can range from mild to severe and can disrupt the way the brain normally functions. Concussions can cause significant and sustained neuropsychological impairment affecting problem solving, planning, memory, attention, concentration, and behavior.

The Centers for Disease Control and Prevention estimates that 300,000 concussions are sustained during sports related activities nationwide, and more than 62,000 concussions are sustained each year in high school contact sports. Second-impact syndrome occurs when a person sustains a second concussion while still experiencing symptoms of a previous concussion. It can lead to severe impairment and even death of the victim.

Legislation (P.L. 2010, Chapter 94) signed on December 7, 2010, mandated measures to be taken in order to ensure the safety of K-12 student-athletes involved in interscholastic sports in New Jersey. It is imperative that athletes, coaches, and parent/guardians are educated about the nature and treatment of sports related concussions and other head injuries. The legislation states that:

- All Coaches, Athletic Trainers, School Nurses, and School/Team Physicians shall complete an Interscholastic Head Injury Safety Training Program by the 2011-2012 school year.
- All school districts, charter, and non-public schools that participate in interscholastic sports will distribute annually this educational fact to all student athletes and obtain a signed acknowledgement from each parent/guardian and student-athlete.
- Each school district, charter, and non-public school shall develop a written policy describing the prevention and treatment of sports-related concussion and other head injuries sustained by interscholastic student-athletes.
- Any student-athlete who participates in an interscholastic sports program and is suspected of sustaining a concussion will be immediately removed from competition or practice. The student-athlete will not be allowed to return to competition or practice until he/she has written clearance from a physician trained in concussion treatment and has completed his/her district's graduated return-to-play protocol.

Quick Facts

- Most concussions do not involve loss of consciousness
- You can sustain a concussion even if you do not hit your head
- A blow elsewhere on the body can transmit an "impulsive" force to the brain and cause a concussion

Signs of Concussions (Observed by Coach, Athletic Trainer, Parent/Guardian)

- Appears dazed or stunned
- Forgets plays or demonstrates short term memory difficulties (e.g. unsure of game, opponent)
- Exhibits difficulties with balance, coordination, concentration, and attention
- Answers questions slowly or inaccurately
- Demonstrates behavior or personality changes
- Is unable to recall events prior to or after the hit or fall

Symptoms of Concussion (Reported by Student-Athlete)

- Headache
- Nausea/vomiting
- Balance problems or dizziness
- Double vision or changes in vision

- Sensitivity to light/sound
- Feeling of sluggishness or fogginess
- Difficulty with concentration, short term memory, and/or confusion

What Should a Student-Athlete do if they think they have a concussion?

- Don't hide it. Tell your Athletic Trainer, Coach, School Nurse, or Parent/Guardian.
- Report it. Don't return to competition or practice with symptoms of a concussion or head injury. The sooner you report it, the sooner you may return-to-play.
- Take time to recover. If you have a concussion your brain needs time to heal. While your brain is healing you are much more likely to sustain a second concussion. Repeat concussions can cause permanent brain injury.

What can happen if a student-athlete continues to play with a concussion or returns to play to soon?

- Continuing to play with the signs and symptoms of a concussion leaves the student-athlete vulnerable to second impact syndrome.
- Second impact syndrome is when a student-athlete sustains a second concussion while still having symptoms from a previous concussion or head injury.
- Second impact syndrome can lead to severe impairment and even death in extreme cases.

Should there be any temporary academic accommodations made for Student-Athletes who have suffered a concussion?

- To recover cognitive rest is just as important as physical rest. Reading, texting, testing-even watching movies can slow down a student-athletes recovery.
- Stay home from school with minimal mental and social stimulation until all symptoms have resolved.
- Students may need to take rest breaks, spend fewer hours at school, be given extra time to complete assignments, as well as being offered other instructional strategies and classroom accommodations.

Student-Athletes who have sustained a concussion should complete a graduated return-to-play before they may resume competition or practice, according to the following protocol:

- Step 1: Completion of a full day of normal cognitive activities (school day, studying for tests, watching practice, interacting with peers) without reemergence of any signs or symptoms. If no return of symptoms, next day advance.
- Step 2: Light Aerobic exercise, which includes walking, swimming, and stationary cycling, keeping the intensity below 70% maximum heart rate. No resistance training. The objective of this step is increased heart rate.
- Step 3: Sport-specific exercise including skating, and/or running: no head impact activities. The objective of this step is to add movement.
- Step 4: Non contact training drills (e.g. passing drills). Student-athlete may initiate resistance training.

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- Step 5: Following medical clearance (consultation between school health care personnel and studentathlete's physician), participation in normal training activities. The objective of this step is to restore confidence and assess functional skills by coaching and medical staff.
- Step 6: Return to play involving normal exertion or game activity.

www.ncaa.org/health-safety	dex.html www.bianj.org	www.nfhs.com www.atsnj.org	
Signature of Student-Athlete	Print Student-A	thlete's Name	Date
Signature of Parent/Guardian	Print Parent/Gua	ardian's Name	Date

Carole Orthmann School Nurse



ORADELL PUBLIC SCHOOL

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REMINDER LETTER RE: 6th GRADE REQUIRED IMMUNIZATIONS

June 2017

Dear Parent/Guardian.

The New Jersey Department of Health and Senior Services have revised the administrative rules for school immunizations. The law went into effect as of September 1, 2008. We are advising you of the two vaccines that are required for students entering sixth grade.

Re: Tdap Vaccine (Tetanus, Diphtheria, Acellular Pertussis):

One dose is required for pupils entering Grade Six on or after 9-1-08 and born on or after 1-1-97. Note: A student does not need a Tdap dose until <u>five</u> years after the last DTP/Dtap or Td dose was given.

Re: Meningococcal Vaccine:

One dose is required for pupils entering Grade Six on or after 9-1-08 and born on or after 1-1-97. Therefore, this applies to students when they turn 11 years of age and attend sixth grade.

Every child born after 1-1-97 and transferring into a New Jersey school from another state or country on or after September 1, 2008, shall receive one dose of Meningococcal vaccine.

Please review your immunizations records with your physician. Have your physician complete the form below and return it to the Nurse's Office before the start of the new school year. No student shall be allowed to attend school in September 2017 without meeting these requirements.

Please call the Nurse's Office if you have any questions at 201-261-1180 extension 4121.