

Dr. John C. Anzul has served as an educator for over twenty-five years. He started his career as a teacher of English-Language Arts in grades 6 – 12. Following eleven years in the classroom Dr. Anzul served as a school and district administrator in Denville, Parsippany-Troy Hills, and Hoboken. Most recently he has been the Assistant Superintendent of Curriculum and Instruction of the New Brunswick School District for six and a half years.

As an administrator John Anzul is strongly committed to building a district-wide community that is devoted to the overall development of every student. His vision of the ideal district is one in which administrators, teachers, and support staff work together with parents and the larger community to address the intellectual and emotional needs of students in a safe and healthy environment. He works hard to see that building administrators and teachers not only stress academic excellence, but also instill within students an understanding of what it means to be productive and contributing citizens of a democratic society, with a high level of respect for the rights of others. He has consistently worked to develop a collegial spirit among staff members, and to provide an administrative structure within which teams of school leaders and teachers are actively involved in planning for instructional improvement and increased student achievement. In addition, he works hard to inspire all staff members to achieve their maximum level of professional development. The district-wide communities that he has helped to build resonate with a love for learning, and a passion among all of the members for achieving personal excellence.

Dr. Anzul earned his teaching degree from New York University, and his doctorate in Educational Administration from Seton Hall University in 2009. He was a finalist for both the Phi Delta Kappa Dissertation Award, and the International Mentoring Association's Distinguished Dissertation Award. The topic of his dissertation was on the mentoring and induction of beginning school principals, and he has mentored more than 26 provisional administrators as part of the NJ-PSA Leaders-to-Leaders mentoring program for school leaders.

He has also published articles on professional mentoring programs for teachers (*Kappa Delta Pi Record*, 2000), and on the teaching of poetry in middle school (*Voices From the Middle*, 1997). In addition, he has presented workshops at a number of professional conferences. Most recently he presented at the NJ-ASA Workshop Series on Data Team Management, and on Social and Emotional Learning at a regional ASCD conference. John Anzul was appointed to the Rutgers University Gifted and Talented Advisory Board in 2013, and he is a founding member and Co-Chair of the Middlesex County Gifted and Talented Consortium. He is also an adjunct faculty member at the College of St. Elizabeth, a published poet, and a gardener. He has been married to wife Ann for over 26 years, and has five children.