

ORADELL PUBLIC SCHOOL
ORADELL, NEW JERSEY

Parent Recommendation Form

RATING SCALE FOR IDENTIFYING GIFTED STUDENTS
(Adapted from Renzulli/Hartman Rating Scale)

Name of Student: _____ Date: _____

Grade: _____ Age: _____ (years) _____ (months)

Name of Parent or Guardian completing the form:

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Directions: These scales are designed to obtain estimates of a student's characteristics in the areas of learning, motivation, creativity, and leadership. Each item in the scales should be considered separately and should reflect the degree to which you have observed the presence or absence of each characteristic. Please read the statements *carefully* and place an "X" in the appropriate place according to the following scales of value.

Key:

1. If you have *seldom* or *never* observed this characteristic.
2. If you have observed this characteristic *occasionally*.
3. If you have observed this characteristic to a *considerable* degree.
4. If you have observed this characteristic *almost all* of the time.

**Please return your completed rating scale to Mrs. Killeen.
You will be notified if your child meets the criteria upon
completion of scoring in mid- September.**

PART II: MOTIVATIONAL CHARACTERISTICS

1 2 3 4

1. Becomes absorbed and truly involved in certain topics or problems; is persistent in seeking task completion. (It is sometimes difficult to get him/her to move on to another topic.)
2. Is easily bored with routine tasks.
3. Needs little external motivation to follow through in work that initially excites him/her.
4. Strives toward perfection; is self-critical; is not easily satisfied with his/her own speed or products.
5. Prefers to work independently; requires little direction from teachers.
6. Is interested in many "adult" problems such as religion, politics, sex, race—more than usual for age level.
7. Often is self-assertive (sometimes even aggressive); stubborn in his/her beliefs.
8. Likes to organize and bring structure to things, people, and situations.
9. Is quite concerned with right and wrong, good and bad; often evaluates and passes judgment on events, people, and things.

	1	2	3	4
Column Total:				
Weight Scale:				
Weighted Column Total:	1	2	3	4
Total:				

- Key:**
1 = Seldom or never
2 = Occasionally
3 = Considerably
4 = Almost always

PART III: CREATIVITY CHARACTERISTICS

	1	2	3	4
1. Displays a great deal of curiosity about many things; is constantly asking questions about anything and everything.				
2. Generates a large number of ideas or solutions to problems and questions; often offers unusual (“way out”), unique, clever responses.				
3. Is uninhibited in expressions of opinion; is sometimes radical and spirited in disagreement; is tenacious.				
4. Is a high risk taker; is adventurous and speculative.				
5. Displays a good deal of intellectual playfulness; fantasizes; imagines (“I wonder what would happen if...”); manipulates ideas (i.e., changes, elaborates upon them); is often concerned with adapting, improving, and modifying institutions, objects, and systems.				
6. Displays a keen sense of humor and sees humor in situations that may not appear to be humorous to others.				
7. Is unusually aware of his impulses and more open to the irrational in himself/herself (freer expression of feminine interest for boys, greater than usual amount of independence for girls); shows emotional sensitivity.				
8. Is sensitive to beauty; attends to aesthetic characteristics of things.				
9. Is nonconforming; accepts disorder; is not interested in details; is individualistic; does not fear being different.				
10. Criticizes constructively; is unwilling to accept authoritarian pronouncements without critical examination.				
Column Total:				
Weight Scale:				
Weighted Column Total:	1	2	3	4
Total:				

- Key:**
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2 = Occasionally
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PART IV: LEADERSHIP CHARACTERISTICS

1. Carries responsibility well; can be counted on to do what he/she has promised and usually does it well.
2. Is self-confident with children his/her own age, as well as adults; seems comfortable when asked to show his/her work to the class.
3. Seems to be well liked by his/her classmates.
4. Is cooperative with teacher and classmates; tends to avoid bickering and is generally easy to get along with.
5. Can express him/herself well; has good verbal facility and is usually well understood.
6. Adapts readily to new situations; is flexible in thought and action, and does not seem disturbed when the normal routine is changed.
7. Seems to enjoy being around other people; is sociable and prefers not to be alone.
8. Tends to dominate others when they are around; generally directs the activity in which he/she is involved.
9. Participates in most social activities connected with the school; can be counted on to be there if anyone is.
10. Excels in athletic activities; is well coordinated and enjoys all sorts of athletic games.

	1	2	3	4
Column Total:				
Weight Scale:				
Weighted Column Total:	1	2	3	4
Total:				

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