

ORADELL PUBLIC SCHOOL



Parent-Student Handbook 2013-2014

MISSION STATEMENT

The Oradell Public School District, a safe and nurturing learning community dedicated to the ongoing pursuit of educational excellence, inspires life-long learning in its students through comprehensive, innovative curriculum and instruction. The District fully supports and expects the attainment of the New Jersey Core Curriculum Content Standards on the part of all students within a school environment designed to maximize student potential, develop responsible citizens, and promote respect for the uniqueness of all individuals.

*Re-adopted by the Oradell Board of Education
June 27, 2008*

Mr. Lawrence Hughes, Interim Superintendent
Mr. Thomas Santagato, Director of Special Services
Ms. Megan Bozios, Principal
Mr. Kevin Stokes, Assistant Principal
Mrs. Toni Violetti, Supervisor of Instruction
Mr. Bert Arifaj, Business Administrator/Board Secretary

TABLE OF CONTENTS

<u>TOPIC</u>	<u>PAGE</u>
Members of the Board of Education	1
Home-School Communication & Building Security	1
School Wellness/Nutrition Information	2
Student Dress Code & Daily Schedule	3
Early Dismissal Schedule/Emergency Closing of School	4
Arrival at School/Dismissal Procedures/Student Attendance	5
Excusing Students Early from School/Lunchtime Procedures	6
Cell Phones & Cameras	6
Student Health Services & Physical Education	7
Health Related Emergencies	8
Use of Technology Resources	8
Special Programs	9
Homework Guidelines	9
Board Homework Policy & Homework	12
Nondiscrimination/Affirmative Action	13
School Records	14
Asbestos Hazard Emergency Response Act	14
Audience Etiquette	15
Student Code of Conduct	16
Parent/Guardian Signature Sheet	17

MEMBERS OF THE BOARD OF EDUCATION

Mrs. Dorothy Watson-Nichols - President
Mr. John Samuel - Vice President
Mr. Gregory Derian
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Mr. Andrew Oddo
Mrs. Christine Robertson
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HOME-SCHOOL COMMUNICATION

Oradell Public School thrives on positive communication. One important avenue of communication is between parents and our school faculty. In addition to written communication, parents may leave messages for faculty members via voicemail and email. Parents should call 201-261-1180 and follow the prompts.

The address for sending email messages is:

(Staff member's last name)[@Oradellschool.org](mailto:)

Example: Jones@oradellschool.org

BUILDING SECURITY

All outside doors are kept locked during the morning and afternoon sessions. Visitors must present themselves at the Main Entrance on Prospect Avenue to be admitted. Parents/Guardians and other visitors are required to report to the office upon entering the building. Visitors must state a specific purpose for visiting the school.

All volunteers and visitors are required to wear prominently the identification badge issued in the school office. Photography of any type during school hours is prohibited without administrative approval. Parent conferences are limited to non-instructional hours.

The Oradell School District works closely with the Oradell Police Department to ensure the safety of all in the school.

Dogs and other pets are **NOT** allowed on school property!

ORADELL PUBLIC SCHOOL DISTRICT
SCHOOL WELLNESS/NUTRITION INFORMATION

In accordance with new child nutrition regulations set forth by the New Jersey and United States Department of Agriculture, the Oradell Public School District has enacted specific guidelines that govern selling, serving, and distributing beverages, snacks, and food items here at school. This important "wellness" initiative serves to support the physical, emotional, and social fitness of children and adults alike in support of their overall growth and development. The guidelines are outlined below and apply to edible items sold, served, or distributed during the school day (i.e. class parties, fundraising sales, PTA lunches, classrooms rewards). Please note that the lunches children bring to school are not governed by the new guidelines. However, Oradell Public School encourages balanced nutrition that includes healthy food and beverage items. Please review the guidelines below and know that the Board of Education, PTA, and faculty have teamed to promote healthy choices that support healthy lifestyles. We encourage everyone to join this important health initiative. Questions regarding the new regulations can be directed to the Main Office administration or to Mrs. Orthmann, School Nurse - 201-261-1180 Ext. 168.

BEVERAGE, SNACK, AND FOOD ITEMS THAT CANNOT BE SERVED, SOLD, OR DISTRIBUTED AT ANYTIME BEFORE THE END OF THE SCHOOL DAY:

- Any food or beverage listing sugar as the first ingredient (exceptions are made for special school celebrations and curriculum-related activities i.e. birthdays, holidays, etc.). Remember, sugars have various names such as sucrose, fructose, and glucose.
- All forms of candy (exceptions are made for special school celebrations and curriculum-related activities i.e. birthdays, holidays, etc.).
- Foods of Minimal Nutritional Value (also known as FMNV's - see what are the FMNV's below). **Without exception, Foods of Minimal Nutritional Value (FMNV's) are not permitted to be sold or distributed at any time for any occasion!**

WHAT ARE THE FOOD OF MINIMAL NUTRITIONAL VALUE (FMNV's)?

- | | |
|--|---|
| <input type="checkbox"/> Soda | <input type="checkbox"/> Marshmallow Candies |
| <input type="checkbox"/> Water Ices that contain no fruit or fruit juice | <input type="checkbox"/> Fondant (Soft chews/mints) |
| <input type="checkbox"/> Gum | <input type="checkbox"/> Licorice |
| <input type="checkbox"/> Hard Candy (All!) | <input type="checkbox"/> Cotton Candy |
| <input type="checkbox"/> Jellies & Gummy Candies | <input type="checkbox"/> Candy-Coated Popcorn |

NEW BEVERAGE, SNACK, AND FOOD STANDARDS:

- **Beverages** - All beverages offered shall be milk, water, or 100% fruit or vegetable juice. Beverage sizes shall not exceed 12 ounces (except for water and 2% or less milk). Whole milk shall not exceed 8 ounces.
- **Snacks** - No more than 8 grams of total fat per serving. No more than 2 grams of saturated fat per serving.
- **Food** - P.T.A. a la carte lunches are held to the no more than 8 grams of fat, 2 grams of saturated fat per serving guideline. The P.T.A. has worked with its food vendors to comply with the guidelines.

STUDENT DRESS CODE

The following guidelines will help clarify our expectations:

- Hats may not be worn in school except those worn for religious or medical purposes, unless there is a pre-announced special occasion permitting them
- Sunglasses may not be worn in school unless they are worn for medical purposes.
- Sneakers on Wheels are not permitted on school grounds during the school day.
- Flip-Flops may not be worn in school for safety purposes.
- Bare midriffs, bare shoulders or any clothing articles that reveal undergarments are not permitted.
- Skirts, dresses, shorts or "skorts" must not be worn shorter than mid-thigh length.
- Clothing may not be adorned by slogans, symbols or advertising promoting drugs, alcohol or similarly inappropriate themes.

In general, students should be attired in such a manner that they are safe and do not distract or offend others. You will be contacted if your child does not conform to these guidelines.

DAILY SCHEDULE

	<u>GR. 1, 5 & 6</u>	<u>GR. K, 4, 2 & 3</u>
Students Report	8:30 a.m.	8:30 a.m.
Lunch Begins	11:20 a.m. (M,T,Th,F) 11:05 a.m. (WEDNESDAY)	12:10 p.m. (M,T,Th,F) 11:55 a.m. (WEDNESDAY)
Lunch Ends	12:05 p.m. (M,T,Th,F) 11:50 a.m. (WEDNESDAY)	12:55 p.m. (M,T,Th,F) 12:40 p.m. (WEDNESDAY)
Dismissal	3:00 p.m.*	3:00 p.m.*

***WEDNESDAY DISMISSAL AT 2:30 P.M.**

PRESCHOOL A.M. SESSION: Students Arrive: 8:35 a.m.-Students Dismiss: 11:00 a.m.

PRESCHOOL P.M. SESSION: Students Arrive: 12:30 p.m.
Students Dismiss: 3:00 p.m., M,T,Th,F
Students Dismiss: 2:30 p.m., W

Early Dismissal Schedule - Utilized for specific days listed in calendar and for emergency closing as necessary.

Grades K-6 - 12:30 Dismissal

Preschool - A.M. Session - 8:30 arrival - 10:15 dismissal

Preschool - P.M Session - 10:45 arrival - 12:30 dismissal

EMERGENCY CLOSING OF SCHOOL

Schools closings, delayed openings or early dismissals will be communicated to parent/guardian via a recorded, "reverse 911" phone message.

Whenever it is necessary to close school due to adverse weather conditions, a one-half minute fire siren will be sounded at 7:15 a.m. We also have "school closing" announcements made over radio stations WOR, CBS, WINS, News 12 NJ Television and the Oradell Public School Website: www.oradellschool.org.

Early school closing occurs only under extreme circumstances. However, if an early closing were to occur, the reverse 911 would be utilized as well as a notice placed on the website. Notification of the early closing would also be provided to the radio stations.

Listed below is the schedule for delayed opening:

Delayed Opening

10:00 a.m. - School Begins

11:25-12:15 - Lunch - Grades, 1, 5 & 6

12:15-1:00 - Lunch - Kindergarten, 2, 3 & 4

3:00 p.m. - Dismissal (INCLUDING WEDNESDAYS)

Half-day Pre-K students go home at 11:20 a.m.

ARRIVAL AT SCHOOL

It is important that students arrive on time each day as instructional time is very important. A note of explanation, signed by a parent/guardian is requested when a child is late for any school session. Late students **MUST** sign in at the Main Office.

For your child's safety, students should not arrive at school prior to 8:15 a.m. as supervision is not available during this time frame unless your child attends "Before Care" with the YWCA.

Kindergarten - Church Street

Grade 1 - Auditorium

Grades 2* Church Street West Entrance

Grade 3 - Prospect Avenue North*

Pre K - Church Street*

Grade 4 - Church Street East

Grade 5 - Center Street West

Grade 6 - Center Street East

*Grades 2 & 3 will proceed directly to their classrooms, where they will be supervised in the hallways from 8:15 a.m. - 8:30 a.m.

All students and parents must cross Prospect Avenue, Church Street and Center Street at designated cross walks.

Dismissal Procedures

Student dismissal times are listed in this handbook and are in accordance with the District Calendar. Early dismissals may occur for emergencies such as inclement weather.

Please review and complete the form at the end of this booklet which notifies us of your dismissal arrangements for your child.

Supervision is provided for fifteen minutes at dismissal as children leave school property. Students should come to the Main Office if they require assistance after this time period.

ALL STUDENTS AND PARENTS MUST UTILIZE CROSS WALKS ON CHURCH STREET, CENTER STREET AND PROSPECT AVENUE AS WELL AS OTHER STREETS AS THEY TRAVEL TO AND FROM SCHOOL. "JAY WALKING" IS DANGEROUS AND STRICTLY PROHIBITED.

Student Attendance

Daily attendance is critical to success in school. It is recognized that children do become ill and must stay home, at times. **When your child is going to be absent you are requested to call 201-261-1180 and follow the prompts for the absence line.** Please state the name of your child, the child's teacher, and the reason for absence. This reporting system not only helps speed the receiving of this information but it also helps us keep track of your child. If a student does not report to school and we have not received a call from you, we will make every effort

(STUDENT ATTENDANCE - CONTINUED)

to contact you by phone to check on the situation. Please do not call the school office to report an absence. The absence line is available 24 hours a day.

Please note that the only excused absences are for illness, quarantine, death in the family or religious observances.

Excusing Students Early From School

Students excused from school early are to be signed out at the school office by a parent or guardian.

Lunchtime Procedures

Kindergarten students, all students are required to stay in school for lunch unless signed out by a parent, guardian or other designated adult. In cases when children will be leaving for lunch, written notification must be provided to the child's homeroom teacher in advance. At the appropriate lunch dismissal time, children must be signed out at the Main Office hallway by the appropriate adult. In addition, at the conclusion of lunch, children must be signed back into school by the designated adult at the Main Office hallway.

CELL PHONES, CAMERAS, PERSONAL ELECTRONIC DEVICES, TABLETS, VIDEO & VOICE RECORDERS

Students may not use cell phones or similar telephonic devices on school property during school hours. In addition, "camera phones," cameras and any device which records video images or voices, are not permitted on school grounds without prior approval for purposes such as field trips. The clear intention here is to respect privacy rights. Students who photograph or capture images of other students on school property with or without their permission will result in a referral to the school administration for appropriate action.

Lunch and play times are meant to be a pleasant, socially interactive daily activity for each student. Electronic devices are not permitted for use during this time frame.

STUDENT HEALTH SERVICES

Health Services

The students at the Oradell Public School have the services of a full time school nurse, Mrs. Carole Orthmann and part-time nurses, Karen DePol and Betsy Tyras. We encourage you to speak with the nurses about any health concerns you may have regarding your child.

Physical Education

Any child coming to school with stitches, crutches, casts or immobilizers will be excused from physical education and recess. A **physician's note** stating the activity limitations, diagnosis and when activity can be resumed is required.

Medications

1. School nurses can administer prescription and non-prescription medication only if they have a statement from the student's physician, on his/her stationery, indicating the name of the medication, dose and time the medication is to be administered. **The medication needs to be presented to the nurse in a clearly marked prescription bottle with the name, dose and time the medication is to be given.**
2. In cases where daily medication is necessary for your child's health, as in cases of severe allergy or other potentially life-threatening illnesses, as defined by New Jersey Statutes, Title 18A, students may carry their prescribed medication and self administer as deemed necessary. **This requires a prescription from the doctor and written permission from the parent/guardian.**
3. All medication prescriptions must be renewed by the physician each school year.

Physicals

The State of New Jersey requires that all students new to the District and all Kindergarten students must have a physical examination. A physical examination is recommended for grades two and five.

Scoliosis

Scoliosis screening is done for students, ages ten and above, as required by law.

Health Related Emergencies

The State Department of Education, in conjunction with the United States Secretary of Education, has requested that all school districts address and incorporate a health-related response protocol into their safety and security plans. Influenza pandemic is an example of a health-related emergency. The Oradell Public School District recognizes the importance of emergency preparedness and has broadened its planning effort to address a pandemic flu health emergency. In the event a health emergency is declared by the Governor's Office, it is most likely that school will be closed. If such an emergency arises, information will be communicated to parents, faculty, and community members via the media, the school's website, and established telephone chains.

Limiting the spread of common colds and viruses is a goal shared by parents and faculty. It is important that ill children remain at home and return only after their symptoms resolve and they are physically ready to return to school. The school will encourage good hygiene (i.e. covering a cough; using tissues, hand washing, etc.) and appreciates the efforts of parents in reinforcing positive hygiene practices in the home.

USE OF TECHNOLOGY RESOURCES

The Oradell Public School District affords all students supervised access to technology resources, including the Internet, to advance and promote the learning process. Educational technology is infused into the District curriculum to maximize student achievement of the New Jersey Core Curriculum Content Standards.

Proper student etiquette is the responsibility of each and every student where the use of technology resources is concerned. It is important to note that the use of such resources is a privilege, not a right. Students are to use technology resources only in productive ways in order to promote the learning process as supervised by the classroom teacher. In addition, students should never post/share personal information about themselves on the Internet (i.e. names, addresses, telephone numbers, or personal photographs) or send harassing messages using electronic mail. Furthermore, students shall not attempt to gain unauthorized access to the District system or to any other computer system through the District system, nor shall they go beyond their authorized access. This includes attempting to log in through another individual's account or accessing another's files. Students shall not deliberately attempt to disrupt the District's computer system performance or destroy data by spreading computer viruses that can damage computer systems, firewalls, servers or network systems.

In this the 21st century, the Oradell Public School District supports the use of technology resources within the context of the educational endeavor and appreciates the support of parents and faculty in promoting student safety practices both at school and at home.

SPECIAL PROGRAMS

Special Services

There are a variety of special programs which are either mandated by the State or Federal government or have been designed by our own staff to meet the individual needs of our students. The range of programs available allow students to receive extra assistance in all academic areas. There are also programs which meet the needs of students who need an extra challenge beyond the classroom. Questions regarding these programs should be directed to the **Department of Special Services at 201-261-1180 Ext. 123**. Classroom teachers work closely with this department to make sure that all children achieve success.

Home Instruction

Home instruction is provided for students who, due to illness or injury, are unable to attend school for a period longer than two weeks. If your child requires this service, please contact Mrs. Orthmann, the School Nurse.

Child Study Team Services

The State mandates that all schools have the services of a Child Study Team available to students. The team includes a school psychologist, social worker and learning consultant.

Students who are experiencing significant learning and/or behavioral difficulties in school may be referred to the Child Study Team for possible consideration for the need of special education and/or related services. Parents may address their concerns, in writing, to the Director of Special Services. Upon receipt of the written referral, the Office of Special Education date stamps the request, assigns a case manager (Child Study Team), and within 20 calendar days, excluding school holidays but not weekends or summer vacation, schedules a meeting. The meeting shall be attended by the Child Study Team, the parent and a regular education teacher with knowledge of the educational performance of the District's programs. The purpose of the meeting shall be to review existing data and make a determination regarding the need for an evaluation. If so, the nature and scope of the evaluation will also be determined. For further information contact the Department of Special Services.

Project Child Find

The Oradell Public School District is sponsoring a Child Find public awareness campaign to locate and provide services for unserved/underserved youth, including migrant and homeless children, with a delay or disability from birth through twenty-one years of age. Children may exhibit physical, mental, language, or emotional difficulties. Our Child Study Team will provide screening, evaluation,

(SPECIAL PROGRAMS - CONTINUED)

guidance services and, if a child is found eligible, educational programs. These are provided free for those who need services. If you are concerned your child ages 3-21 is developing differently, you can call the **Child Study Team office at 201-261-1180 Ext. 123**. Information on how and where to obtain services for children three years old may be obtained by calling **(800)322-8174**.

Instructional Support Program

Students who need assistance in reading, writing and mathematics will receive support through this program. Assistance may be given either in class or as a pull-out program by specialists. If you feel your child is in need of this service, contact your child's teacher.

English As A Second Language

The school, in compliance with State Law, maintains a program for students with limited English skills. The students represent a variety of native languages and are taught to develop the functional English language skills needed for classroom success. Entrance and exit from this program is determined through assessment and teacher recommendation. These students are also given support within their classroom.

The TAG Program

Students differ in their degrees and dimensions of intelligence. The TAG program promotes challenging learning opportunities for all students in diverse school settings. It is designed to enhance existing practices and expand enrichment to improve the performance of all our students. Criteria used in selecting eligible parent recommendation, teacher recommendation, and various assessment tools including report cards and standardized testing scores.

Intervention and Referral Service Committee (I&RS)

The Intervention and Referral Services Committee (formerly known as "PAC") is a resource for classroom teachers who seek support with students who may be experiencing learning, behavioral or health difficulties. Our belief is that students can be effectively helped when the I&RS Committee offers assistance from colleagues, parents and community sources. Parents whose children will be discussed at these meetings will always be contacted prior to the meeting date.

DARE Program

DARE (Drug Abuse Resistance Education) is offered to Oradell School's fifth grade students over the course of several weeks. Classes are conducted by trained DARE officers from the Oradell Police Department. The program seeks to educate students as to the dangers of substance abuse as well as to foster specific resistance skills to be utilized throughout life. DARE education continues as the children move on to River Dell with age appropriate materials.

HOMework GUIDELINES

District Philosophy

Teachers and parents recognize that homework is tied to school success.

- Homework extends classwork and provides reinforcement.
- Homework helps students synthesize and integrate what they have learned in the classroom. In some cases it helps students to work at his/her own pace.
- Homework permits more productive use of class time. It provides a link between school and home, giving parents an opportunity to keep informed about their child's progress.
- Homework encourages students' self-discipline and responsibility and develops time management skills.
- Homework helps students develop positive study habits and skills of concentration which are used throughout life.

BOARD HOMEWORK POLICY

The Board of Education recognizes the importance of homework as an exercise that serves to broaden, deepen or reinforce student knowledge and understanding. Board policy encourages the use of interrelated major homework assignments/projects such as unit projects, writings, themes and creative art projects. Homework will not, under any circumstances, be used for punitive reasons.

The Oradell Public School District realizes that, based on family schedules, there may be times when parents remove their children from school for vacation purposes. However, the District also recognizes the importance of regular attendance and its impact on student learning and development. It is important to note that requests for teachers to project and provide lessons/activities for the student to complete during vacation absences will not be honored. However,

(BOARD HOMEWORK POLICY - CONTINUED)

reading and journaling activities will be made available as a means of reinforcing previously learned skills. For such absences, it becomes the responsibility of the parent and child to work with the teacher, upon the child's return to school, for any work missed during that time. In most cases, a reasonable length of time shall be the same number of school days as the days missed. Special consideration may be given by Ms. Bozios to situations of pre-scheduled student absences (other than family vacation). Upon the principal's approval, work will be assigned for completion by the student during such absences.

HOMEWORK

Suggested Time Allotments

Homework time varies for each student and each grade level. When establishing an "average length" for assignments, it must be realized that quality comes before quantity. Some students complete assignments with no interruptions, while others procrastinate or find other distractions. Please take this into account as you read the time guidelines.

Kindergarten	-	10-15 minutes/night
Grade 1	-	15-20 minutes/night
Grade 2	-	20-30 minutes/night
Grade 3	-	30-40 minutes/night
Grade 4	-	40-60 minutes/night
Grade 5	-	45-65 minutes/night
Grade 6	-	50-75 minutes/night

Homework

Students, as do adults, have diversified activities during weekends. Generally, weekend and holiday assignments are not given. Students who desire to devote additional time to school work may do so through choice, by working on long-term projects or doing extra reading. Leisure reading is always encouraged.

(HOMEWORK - CONTINUED)

Homework Standards

Teachers plan assignments so that work can generally be completed within the time guidelines. Parents are encouraged to notify the teacher if the homework cannot be completed on time.

The standards established by the teacher may have to vary with the type of assignments and with the individual differences of students. The expectations are that homework should be complete, legible and on time. Students should learn that the quality of their work is a reflection on them.

Make-Up Assignments Due To Absence

Students are encouraged to make up assignments when absent in order to support the continuity of instruction. School attendance continues to be an important factor in school success.

Parents should call the school as early as possible to make arrangements for missed assignments. Homework assignments and necessary books will be in the main office by 3:00 p.m.

NONDISCRIMINATION/AFFIRMATIVE ACTION

No pupil enrolled in the District school shall be excluded from participation in, denied the benefits of, or be subjected to discrimination in any educational program or activity of this District on the basis of race, color, creed, religion, sex, affectional or sexual orientation, national origin, place of residence in the district, social or economic condition, or non-applicable disability.

Mr. Kevin Stokes, serves as the District's Affirmative Action Officer and can be contacted at 201-261-1180 Ext. 100

SCHOOL RECORDS

Oradell Public School maintains educational records for each student. Parents have the legal right to review/inspect the educational records of their children. The process begins with the parents submitting to the school principal, Ms. Bozios, a written request that identifies the record(s) they wish to inspect. Ms. Bozios will then make arrangements for access and notify the parents of the time and place where the records may be inspected. Such inspection must take place within 45 days of the date the request was received.

Following a review of a child's education records, parents may ask the School to amend a record that they believe is inaccurate or misleading. Such requests must be made in writing to Mrs. Facendo and must clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the School decides not to amend the record as requested by the parents, the School will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parents when notified of the right to a hearing.

Finally, it is important to note that, upon request, the School will disclose education records to officials of another school district in which a student seeks or intends to enroll.

ASBESTOS HAZARD EMERGENCY RESPONSE ACT (AHERA)

The Asbestos Hazard Emergency Response Act (AHERA) of 1986 requires that all educational facilities be inspected for asbestos-containing materials and develop a remedial plan of action. Each educational facility shall reassess all identified asbestos-containing materials at least once every six (6) months. In addition, each facility must be re-inspected once every three (3) years (tri-annual re-inspection).

The Oradell Board of Education has performed its semi-annual inspection as of June 2006.

We will continue to keep you informed of our AHERA compliance in the future.

Contact Person: **Mr. Bert Arifaj, Business Administrator/Board Secretary**

AUDIENCE ETIQUETTE

The Music Department of Oradell Public School strives to attain high standards of performance. Thus, we offer our audiences these practical suggestions to help support us in our efforts.

- Kindly refrain from talking.
- Please turn off pagers, cell phones and watch alarms.
- Please use video cameras from the back of the auditorium or from your seat.
- Please stay for the duration of the performance.
- Wait for a break in the performance to visit the restroom.
- Go to the concert expecting the best.
- Have a great time!

STUDENT CODE OF CONDUCT

In order to promote a healthy school climate conducive to student growth and development, it is imperative that students exercise proper regard for the rights and welfare of other pupils, for school personnel, for the educational purpose underlying all school activities, and for the care of school facilities and equipment. This effort begins in the home and will be reinforced by OPS' educational team. It is important to note that, per Board of Education Policy #5131, harassment, intimidation and bullying are prohibited on school property or any school-sponsored function. Such acts are to be reported immediately to the Oradell Public School Administration, so that situations can be investigated and addressed in a prompt manner. Reports can be made via written and/or verbal communication, with requests for anonymity being strictly honored. "Harassment, intimidation of bullying" is defined as any gesture or written, verbal or physical act that is reasonably perceived as being motivated either by any actual or perceived characteristic, such as race, color, religion, ancestry, national origin, gender, sexual orientation, gender identity and expression, or a mental, physical or sensory handicap, or by any other distinguishing characteristic, that takes place on school property, at any school-sponsored function or on a school bus and that:

- A. A reasonable person should know, under the circumstances, that such acts will have the effect of harming a pupil or damaging the pupil's property, or placing a pupil in reasonable fear of harm to his/her person or damage to his/her property; or
- B. Has the effect of insulting or demeaning any pupil or group of pupils in such a way as to cause substantial disruption in, or substantial interference with, the orderly operation of the school.

The aforementioned Board Policy #5131 is included at the end of this handbook.

The Oradell Public School District appreciates the support of its parents and faculty members in promoting positive and respectful student attitudes and behavior.

Student Code of Conduct During Lunch

Lunch and Recess Behavior Policy

Students are expected to treat fellow classmates, teachers, aides, and all others with respect. Students should refrain from making aggressive physical contact during the lunch/recess period and abstain from throwing any item in the lunchroom. Students are responsible for keeping "quiet voices" while inside.

Using playground equipment is a privilege. Students should use equipment appropriately and follow rules outlined by supervising staff.

Consequences for unacceptable behavior will be appropriate to the conduct.

Student Code of Conduct

K-3

Student Responsibilities	Unacceptable Behavior	Possible Consequences
<ol style="list-style-type: none"> 1. Arrive promptly and remain on campus until dismissed. 2. Treat your fellow classmates, teachers, and all others with respect and kindness. 3. Use appropriate language. 4. Use "inside voices." 5. Walk in hallways and on school property. 6. Respect others and their property and school property. 7. Refrain from chewing gum and eating candy at inappropriate times. 8. Refrain from bringing dangerous and prohibited items to school such as: pocket knives and toy weapons. 	<p><u>Level 1</u></p> <ul style="list-style-type: none"> • Tardy to school • Using inappropriate language • Littering • Yelling • Running in the hallways, stairwell and lunchroom • Disobedience 	<p><u>Level 1</u></p> <ol style="list-style-type: none"> 1. Warning by teacher 2. Ten minute time-out with teacher, or supervising adult 3. <ol style="list-style-type: none"> a. Written incident report (copy sent to Assistant Principal, Principal and parent) b. Teacher notifies parent by phone 4. Lunchtime or after school detention - 1-3 days 5. Further action as deemed appropriate by Principal
	<p><u>Level 2</u></p> <ul style="list-style-type: none"> • Assault • Bullying • Spitting • Serious Threats • Stealing • Vandalism • Weapon Possession • Throwing objects with the intent to harm • Leaving school grounds without permission • Falsely accusing another of bullying, harassment, intimidation • Retaliatory acts against a person who reports bullying, harassment, intimidation 	<p><u>Level 2</u></p> <ol style="list-style-type: none"> 1. Staff member submits written incident report to school administration. <ol style="list-style-type: none"> a. Administrator investigates incident b. Administrator contacts parent and authorities as appropriate 2. Disciplinary consequences as deemed appropriate. <ol style="list-style-type: none"> a. Loss of recess privilege b. After school detention c. Suspension d. Expulsion

Possession of weapons or any item intended to be utilized in a harmful manner will result in all appropriate outside authorities being contacted.

Student Code of Conduct

4-6

Student Responsibilities	Unacceptable Behavior	Possible Consequences
<ol style="list-style-type: none"> 1. Arrive promptly and remain on campus until dismissed. 2. Treat your fellow classmates, teachers, and all others with respect and kindness. 3. Use appropriate language. 4. Use "inside voices." 5. Walk in hallways and school property. 6. Respect others and their property and school property. 7. Refrain from chewing gum and eating candy at inappropriate times. 8. Refrain from bringing dangerous and prohibited items to school such as: pocket knives and toy weapons. 	<p style="text-align: center;"><u>Level 1</u></p> <ul style="list-style-type: none"> • Tardy to school • Using inappropriate language • Yelling • Littering • Running in the hallways, stairwell and lunchroom • Disobedience <p style="text-align: center;"><u>Level 2</u></p> <ul style="list-style-type: none"> • Assault • Bullying • Spitting • Serious Threats • Stealing • Vandalism • Weapon Possession • Throwing objects with the intent to harm • Leaving school grounds without permission • Falsely accusing another of bullying, harassment, intimidation • Retaliatory acts against a person who reports bullying, harassment, intimidation 	<p style="text-align: center;"><u>Level 1</u></p> <ol style="list-style-type: none"> 1. Warning by teacher 2. After school or recess detention 3. <ol style="list-style-type: none"> a. Written incident report (copy sent to Assistant Principal, Principal and parent) b. Teacher notifies parent by phone 4. Lunchtime or after school detention - 2-4 days 5. Further action as deemed appropriate by Principal <p style="text-align: center;"><u>Level 2</u></p> <ol style="list-style-type: none"> 1. Staff member submits written incident report to school administration. <ol style="list-style-type: none"> a. Administrator investigates incident b. Administrator contacts parent and authorities as appropriate 2. Disciplinary consequences as deemed appropriate. <ol style="list-style-type: none"> a. Loss of recess privilege b. After school detention c. Suspension d. Expulsion

Possession of weapons or any item intended to be utilized in a harmful manner will result in all appropriate outside authorities being contacted.