



The Oradell Public School District

Harassment, Intimidation and Bullying 2020-2021 Self-Assessment

October 26, 2021



Overview



- NJDOE requires schools to self-assess every year as part of the Anti-Bullying Bill of Rights Act (ABR)
- Self-assessment based on 8 Core Elements and 26 indicators from **7/1/20 to 6/30/21**
- After tonight's presentation, the data will be submitted to the state
- No minimum score provided by NJDOE for passing or failing
- Baseline score for meeting all requirements is **52 points**
- Perfect score is **78 points**

+ 8 Core Elements

1. HIB Programs and Initiatives
2. Training on the BOE Approved BOE Policy
3. Other Staff Instruction and Training Programs
4. Curriculum and Instruction on HIB
5. HIB Personnel
6. School Level HIB Incident Reporting Procedure
7. HIB Investigation Procedure
8. HIB Reporting



HIB Self-Assessment Results

CORE ELEMENT	17-18	18-19	19-20	20-21
1. HIB Programs and Initiatives	12/15	13/15	13/15	12/15
2. Training on the BOE Approved BOE Policy	7/9	7/9	7/9	7/9
3. Other Staff Instruction and Training Programs	14/15	14/15	13/15	13/15
4. Curriculum and Instruction on HIB	5/6	5/6	6/6	6/6
5. HIB Personnel	8/9	8/9	8/9	8/9
6. School Level HIB Incident Reporting Procedure	6/6	6/6	6/6	6/6
7. HIB Investigation Procedure	12/12	12/12	12/12	12/12
8. HIB Reporting	6/6	6/6	6/6	6/6
TOTALS	70/78	71/78	71/78	70/78



Comparing 20-21 to 19-20

- Decreased one point in Core Element 1.B as we were unable to bring in any outside HIB/Anti-Bullying Programs due to social distancing restrictions.
- Remained the same in all other areas.
- The school continues to show strong scores in the area of incident reporting and investigation.
- We are very proud that we were able to successfully implement a NJ Week of Respect that included both virtual and hybrid students. The theme, *The Wisdom of the Geese*, allowed staff and students to come together and discuss the power of Teamwork, Community, Kindness, Encouragement, and Being an Upstander.



+ Moving Forward

- Focus on the School Culture and Climate Team, ensuring that multiple meetings occur and all members receive professional development.
- Continued work on trauma-informed education with all staff.
- Implementation of Panorama SEL self-assessments for students and staff.

