



The Oradell Public  
School District

**Harassment, Intimidation and  
Bullying 2022-23  
Self-Assessment**

***October 18, 2023***



# Overview



- NJDOE requires schools to self-assess every year as part of the Anti-Bullying Bill of Rights Act (ABR)
- Self-assessment is based on 8 Core Elements and 26 indicators from **7/1/22 to 6/30/23**
- After tonight's presentation, the data will be submitted to the state
- No minimum score provided by NJDOE for passing or failing
- Baseline score for meeting all requirements is **52 points**
- Perfect score is **78 points**

# 8 Core Elements

1. HIB Programs and Initiatives
2. Training on the BOE Approved Policy
3. Other Staff Instruction and Training Programs
4. Curriculum and Instruction on HIB
5. HIB Personnel
6. School Level HIB Incident Reporting Procedure
7. HIB Investigation Procedure
8. HIB Reporting



# HIB Self-Assessment Results

<b>CORE ELEMENT</b>	<b>19-20</b>	<b>20-21</b>	<b>21-22</b>	<b>22-23</b>
<b>1. HIB Programs and Initiatives</b>	<b>13/15</b>	<b>12/15</b>	<b>12/15</b>	<b>12/15</b>
<b>2. Training on the BOE Approved Policy</b>	<b>7/9</b>	<b>7/9</b>	<b>7/9</b>	<b>8/9</b>
<b>3. Other Staff Instruction and Training Programs</b>	<b>13/15</b>	<b>13/15</b>	<b>13/15</b>	<b>13/15</b>
<b>4. Curriculum and Instruction on HIB</b>	<b>6/6</b>	<b>6/6</b>	<b>6/6</b>	<b>6/6</b>
<b>5. HIB Personnel</b>	<b>8/9</b>	<b>8/9</b>	<b>8/9</b>	<b>8/9</b>
<b>6. School Level HIB Incident Reporting Procedure</b>	<b>6/6</b>	<b>6/6</b>	<b>6/6</b>	<b>6/6</b>
<b>7. HIB Investigation Procedure</b>	<b>12/12</b>	<b>12/12</b>	<b>12/12</b>	<b>12/12</b>
<b>8. HIB Reporting</b>	<b>6/6</b>	<b>6/6</b>	<b>6/6</b>	<b>6/6</b>
<b>TOTALS</b>	<b>71/78</b>	<b>70/78</b>	<b>70/78</b>	<b>71/78</b>



# Comparing 22-23 to 21-22

- We scored one point higher overall on the 2022-23 assessment than on the assessment from 2021-22.
- The area in which we showed strong growth was Training on HIB Programs and Initiatives. We held two parent trainings for all PTA volunteers and one for our outside food vendor.
- The school continues to show strong scores in the area of incident reporting and investigation.
- From the School Safety Climate Team meetings and our Panorama SEL self-assessments for students, we were able to identify the need for focusing on perseverance and grit.



# + Moving Forward

- Continue to focus on the School Culture and Climate Team, ensuring that all new members receive professional development. (Core Element 1)
- Establish school-wide Open Circle routines and expectations. Work with teachers to identify needs within Social Emotional Learning curriculum to promote positive school climate and behavior. (Core Elements 1 & 2)
- Increase the number of parent/volunteer HIB trainings.
- Work with new Juvenile Detective Liaison to create a strong relationship. (Core Elements 1 & 2)

