

Oradell Public School District

Our children, our hope, our future

Plan for Safe Return to In-Person Instruction and Continuity of Services

LEA: Oradell Public School District

Date: 6/22/2021

Revision Date:

1. Maintaining Health and Safety

For each mitigation strategy listed below (A–H), please describe how the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC.

A. Universal and correct wearing of masks

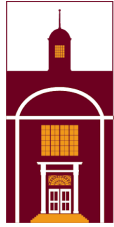
Face coverings will be required for all students and staff indoors in accordance with current public health guidance including recommendations of the Governor’s Executive Orders (in this case, Executive Order 175), the New Jersey Department of Health, and the Bergen County Health Department. If an individual is unable to wear a mask, appropriate medical documentation will be required. Students and staff are currently expected to wear face coverings indoors except:

- When an individual is eating or drinking;
- When an individual is engaged in high-intensity anaerobic or aerobic activity in a well-ventilated area where 6 feet of distancing is possible;
- During a music lesson or speech/language class when doing so would interfere with the individual’s ability to complete a task and alternate protective equipment is utilized;
- When wearing a face covering creates an unsafe condition in which to operate equipment or execute a task;
- During periods of extreme heat.

This may be revised pending any changes in state guidance.

B. Physical distancing (e.g., including use of cohorts/podding)

All instructional and non-instructional spaces in the school will be configured to maintain physical distancing to the maximum amount possible. The district will continue to monitor guidance from state and local governing bodies and make adjustments as necessary. Additionally, signage will continue to be placed throughout the school building to remind students about social distancing.



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C. Handwashing and respiratory etiquette

Hand sanitation stations containing the CDC's recommended alcohol base of 60% have been placed in common areas, including entrance points to the school building and in each individual classroom. In addition, hand washing signage is posted in all student bathrooms. At the beginning of the year, all classes will review appropriate hand-washing techniques as part of the health curriculum.

D. Cleaning and maintaining healthy facilities, including improving ventilation

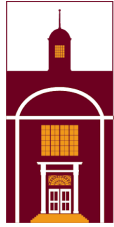
All instructional spaces have working windows to ensure the entry of fresh air. Additionally, all classrooms have air-ventilation units that bring fresh air in from the outside. Finally, all instructional and non-instructional spaces have needlepoint bipolar ionization units installed. All ventilation systems are operable and in good repair. All units including window air conditioning units are maintained, and filters are changed per manufacturer's specifications. With regard to cleaning and disinfecting, all spaces are cleaned daily by the district custodial team using both a cleaning and disinfecting approach. Bathrooms will continue to be spray-disinfected during the school day on a set schedule and high-touch points will continue to be cleaned throughout the day.

E. Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments

The school nurse is a trained contact tracer and works directly with the Bergen County Department of Health. The district follows all isolation and quarantine guidance as defined by the New Jersey Department of Health. In cases when a student or staff member presents with COVID-compatible symptoms during the school day, the individual will be respectfully placed in isolation until a parent/guardian can pick up the student. Additionally, the district maintains a supply of appropriate PPE for the school health office.

F. Diagnostic and screening testing

An attestation form will continue to be required of all students and staff daily asking them to self-assess for symptoms. Completion will continue to be monitored by the school health office. Visitors to the building will be asked to complete a visitation form upon entry. Our attestation protocols will continue to follow state guidelines and are subject to change.



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G. Efforts to provide vaccinations to educators, other staff, and students, if eligible

The district distributed information about vaccination sites and strategies for obtaining appointments to all staff this spring. It also coordinated registration for local vaccination clinics for staff. Parents will be advised of vaccination resources for age-eligible children through our weekly communication structures and the district website as appropriate.

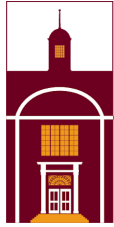
H. Appropriate accommodations for children with disabilities with respect to the health and safety policies

Students with Individual Health Plans, Individualized Education Plans, 504 and/or I&RS plans are reviewed to determine if additional health and safety accommodations are warranted. The school nurse collaborates with both the school physician and prescribing physicians to ensure any needed modifications are implemented.

2. Ensuring Continuity of Services

A. Describe how the LEA will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff's social, emotional, mental health, and other needs, which may include student health and food services. (1000 character limit)

The district utilized benchmark testing at the end of the academic year to assess student achievement and will assess students again in the fall. Programs were created for summer 2021 to target learning loss. Additionally, professional development was provided in the spring and will continue in the fall focused on the implementation of Tiered Systems of Support to ensure all student academic needs are met. The district continues to use dedicated SEL time to address emotional and mental health. These lessons are facilitated by both the classroom teacher and the school counselor. The district does not have a lunch program; however, it has taken steps to plan for numerous lunch periods next year and is working to identify places for students to safely eat. These plans will be adjusted to reflect any additional guidance provided.



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3. Public Comment

A. Describe how the LEA sought public comment on its plan, and how it took those public comments into account in the development of its plan. Note, the ARP requires that LEAs seek public comment for each 60-day revision to the plan. (1000 character limit)

In the summer of 2020, the district formed four committees (Health/Safety, Emotional Well-Being, Continuity of Learning, and Leadership/Planning) to guide reopening and included stakeholder representation on all. The School Pandemic Response team also met during the year to evaluate revisions to the original plan. At the beginning of the year and when important revisions were occurring, public community meetings were held and an opportunity was provided to ask questions and/or provide feedback. This current plan will be shared with all stakeholders via the district website. When the school's protocols for daily operation are finalized for September 2021, the same reopening meeting process will be utilized, providing all stakeholders a voice.

B. Describe how the LEA ensured that the plan is in an understandable and uniform format; is to the extent practicable written in a language that parents can understand or, if not practicable to provide written translations to a parent with limited English proficiency, will be orally translated for such a parent; and upon request by a parent who is an individual with a disability as defined by the ADA, will be provided in an alternative format accessible to that parent. (1000 character limit)

Effort was made to ensure that the plan was written in understandable language and was easy to follow. The plan will be placed both on the front page of the district website and on the district's comprehensive COVID-19 Communication website. The district will provide language translation, oral translation, and accessibility aid to any individual upon request.