

Week of Respect

In all publicly-funded New Jersey schools, the first week of October is recognized as the "Week of Respect." Each OPS classroom had lessons during the week that focused on developing compassion and inclusion, learning the differences between normal conflict and bullying, and identifying the characteristics of past and current role models.

Another highlight of the week was when the Oradell Kids Foundation-sponsored "Buddy Bench" was unveiled this week for our K-2 students, and lessons for upper-grade students focused on being an "Upstander" and not a Bystander.

In an effort to add excitement to the week, there were three special spirit days during the week. Monday, October 2nd was "National Wear BLUE to Stomp out Bullying" day. Wednesday, October 4th was "Dress as Someone You Respect Day!" Friday, October 6th was "Wear Your Favorite Team Shirt" to remember we are all part of a team at OPS!



Turkey Trot



The second annual OPS Turkey Trot occurred during November. The goal of the Turkey Trot is to actively engage students in service opportunities - showing even our youngest students that they can make a difference. Students asked family and friends to pledge a specific number of nonperishable items for each lap that they ran during a Physical Education class. Then, during three days in November, each OPS student took to Memorial Field to see how many laps they could run. After sharing with those who pledged to sponsor them, they then began bringing in their food items this year our school community donated over 7000 food items to the Center for Food Action.



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ORADELL Public Schools

FALL/WINTER 2017
Eyes on OPS
Oradell Public School District

Tom Ackerman Commendation



In August, Oradell School custodian Thomas Ackerman spotted a house fire while he was on an errand in Bergenfield. Fearing that the house might still be occupied he stopped his vehicle and began knocking on doors. He was eventually able to awaken the occupants of the house and helped two people to safety before the Fire Department arrived on the scene.

At the Oradell Board of Education meeting on November 1st, Board President Dorothy Watson-Nichols and Superintendent John Anzul took a few minutes to recognize Mr. Ackerman for his act of heroism and presented him with a framed copy of the commendation that is re-printed below.

Commendation

Whereas, OPS employee Thomas Ackerman displayed heroism in the face of imminent danger to himself; and,

Whereas, on August 27, 2017, Thomas Ackerman came upon a house where he observed signs of smoke and flames; and,

Whereas, Thomas Ackerman approached the burning building, and was able to awaken one of the sleeping residents; and,

Whereas, Thomas Ackerman then entered the burning building in order to rescue another resident who was asleep, whom he then also assisted in escaping from the fire unharmed; and,

Whereas, Thomas Ackerman notified the police that the building had been safely evacuated, and then left the scene without giving his name; and,

Whereas, Thomas Ackerman's heroic actions resulted in preserving the lives of two people who might otherwise have been severely injured or killed.

Now, therefore, be it resolved that the Oradell Board of Education hereby commends Thomas Ackerman for his courageous act of heroism, and thanks him for his ongoing service to our community.

Message from the Superintendent

As we enter into the holiday season and think about turning the annual page over to 2018, I want to extend my most sincere thank you to everyone in the Oradell Public School community for their warm welcome and incredible support during the first several months of my tenure as the new Superintendent of OPS. I have come to realize that Oradell is a great community because it is one where parents, teaching staff, administrators, and Board of Education members come together to serve the educational, social, and emotional needs of our students. I want to thank all of you for putting the needs of our students at the forefront of our work here at Oradell Public School.

It has been a very busy start to the 2017-2018 school year and we have much to be proud of here at OPS. Walking the hallways and classrooms these past few months, has allowed me to see and experience so many outstanding efforts by our administration, teachers, staff, and students. Within this newsletter, we hope to offer insights into a handful of the wonderful educational initiatives that are taking place for our students here at OPS. Our Board of Education has also been hard at work, setting and planning both District and Board of Education Goals, identifying needs for the current and upcoming school year, and working to enhance what has been done in our school district in the past. I encourage you to either stop by an upcoming Board of Education meeting, or watch a video recording of the meeting (available on our website), to learn more about what is happening in our school.

Highlighted within this issue of our district newsletter are just some of the recent initiatives and accomplishments at OPS. From charitable and community service activities, to academics and new technology, you will see what we already know—that OPS is truly a place for our students to learn, grow, and prepare for their future!

I thank you again for your investment in our students and Oradell Public School, and I wish you and your family a wonderful holiday and a healthy and happy New Year!

Yours in education,
John C. Anzul, Ed.D.
Superintendent

Couldn't attend the Board Meeting?



Log onto the District Website @ oradellschool.org and go to Board Meeting Recordings, under the Board of Education tab

PARCC Results

In the spring of 2017, OPS students in grades 3 – 6 participated in the third year of PARCC testing. In addition, our 4th grade students also took the NJ-ASK Science assessment. Compared to other students across the state, our students did very well. The following tables illustrate a comparison between OPS students and other students in New Jersey who took this assessment in both English-Language Arts and Mathematics.

COMPARISON OF ORADELL PUBLIC SCHOOL
SPRING 2017 PARCC ENGLISH LANGUAGE ARTS/ LITERACY TO
NEW JERSEY PERCENTAGES

	Not Yet Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)		Total Passing (Level 4 + 5)	
	District	State	District	State	District	State	District	State	District	State	District	State
	2017	2017	2017	2017	2017	2017	2017	2017	2017	2017	2017	2017
Grade 3	1.9	12.7	6.5	14.4	14.0	22.5	57.0	42.9	20.6	7.5	77.6	50.4
Grade 4	0.0	7.7	4.2	12.8	19.3	23.7	47.9	40.5	28.6	15.4	76.5	55.9
Grade 5	0.0	6.8	1.0	12.2	7.3	22.1	63.5	48.2	28.1	10.7	91.6	58.9
Grade 6	1.7	6.5	5.9	14.6	8.5	25.6	52.5	41.0	31.4	12.3	83.9	53.3

Notes: Percentages may not total 100 due to rounding.

COMPARISON OF ORADELL PUBLIC SCHOOL
SPRING 2017 PARCC MATHEMATICS TO
NEW JERSEY PERCENTAGES

	Not Yet Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)		Total Passing (Level 4 + 5)	
	District	State	District	State	District	State	District	State	District	State	District	State
	2017	2017	2017	2017	2017	2017	2017	2017	2017	2017	2017	2017
Grade 3	0.0	7.8	4.7	14.6	20.6	25.1	45.8	38.7	29.0	13.7	74.8	52.4
Grade 4	0.8	8.1	5.9	17.5	26.1	27.1	54.6	40.6	12.6	6.7	67.2	47.3
Grade 5	1.0	6.5	4.2	17.8	12.5	29.6	57.3	37.3	25.0	8.9	82.3	46.2
Grade 6	2.5	9.7	5.9	19.1	18.6	27.7	53.4	35.0	19.5	8.6	72.9	43.6

Notes: Percentages may not total 100 due to rounding.

The table below also indicates how our fourth graders did in science as compared to the State average.

NJ ASK 4 TH GRADE SCIENCE RESULTS				
	Partially Proficient (0-199)	Proficient (200-249)	Advanced Proficient (250-300)	Proficient and Advanced Proficient
2014-2015 (116 students enrolled, 114 valid scores)	3 students (2.6%)	42 students (36.8%)	69 students (60.5%) (10 perfect scores = 300)	111 students (97.4%)
2015-2016 (98 students enrolled, 95 valid scores)	1 student (1.1%)	30 students (31.6%)	64 students (67.7%) (8 perfect scores = 300)	94 students (98.9%)
2016-2017 (125 students enrolled, 121 valid scores)	7 student (5.8%)	38 students (31.4%)	76 students (62.8%) (11 perfect scores = 300)	114 students (94.2%)

Principal Megan Bozios, and Director of Student Services and Testing, Brian Mistretta, gave a presentation to the Board about the 2017 PARCC results at a Board meeting in October. The full report is posted on our website, at: **2017 PARCC Presentation**

Register your Stop & Shop Card

Oradell Public School (ID#: 14965) participates in the A+ School Rewards, a great fundraising program run through Stop & Shop. By simply, registering your Stop&Shop Card, you can help OPS raise funds to offset the costs of different student programs.

To participate:

- Create an online account by following the instructions on page 2 of this communication. If you already have a Stop & Shop card, you'll need your 13-digit card number and the School ID #. If you don't have a Stop & Shop card, you can still register by following the online prompts.

IF YOU DON'T KNOW YOUR STOP & SHOP CARD NUMBER CALL 1-877-366-2668 OPTION #1.



To earn points:

- Use your registered Stop & Shop card each time you shop at Stop & Shop, and you will earn CASH for our school. (This includes Peapod! Just make sure to register your Stop & Shop card on your Peapod account.) You can track the number of points you are earning by checking your grocery receipt.
- Our school will receive one CASH awards check at the end of the program and can use this cash for any of our educational needs.

Rotary Donates



Pictured above are (L-R): BOE Member Rita Walker; Supt. John Anzul; BOE Member Katherine Norian; Rotary Member Mark Dance & Rotary Member Andrew Castaldi.

In May, members of the Oradell-Emerson Rotary attended a meeting of the Oradell Board of Education in order to present a check for \$3000. The funds were donated towards the purchase of 2 water fountain/bottle fillers. Rotary member Andy Castaldi prefaced the check presentation with a description of the Rotary's recent Harlem Wizards fundraiser, and their partnership with the Oradell PTA, which made that event so successful. The Oradell PTA also made a very generous contribution of 3,392.00 towards the purchase of new water fountains.

Earlier this fall the Oradell Kids Foundation also offered to assist with funds towards the purchase of additional water fountain/bottle fillers.

New Staff Biographies



Jean Cleary

English as a Second Language Teacher

Mrs. Cleary is a second career teacher who is eager to bring her passion for English Language Learning after teaching in Passaic County last year. She is enjoying helping students acclimate to a new culture and helping teachers help their students to become comfortable and confident learners.



Chelsey Combs

School Psychologist

Ms. Combs brings experience both as a classroom teacher and a school psychologist to her role at OPS. She earned a Masters in Teaching from The College of New Jersey with certification as both a general education and special education teacher before returning to school to earn an additional Masters in School Psychology. Having previously spent time in the Dumont School District, Ms. Combs enjoys being back in Bergen County with the great students and staff at OPS. She is eager to help various types of learners achieve their potential.



Alexa DellaMonica

Leave-Replacement Special Education Teacher

Ms. DellaMonica received degrees in both Early Childhood Education and Special Education from Towson University. Prior to OPS, Ms. DellaMonica worked as a preschool teacher and a special education home instructor. Her experience also includes a variety of special education school placements, working with children from birth through eighth grade. Ms. DellaMonica is very excited to be a part of the OPS community. She is eager to learn and grow this school year while sharing her passion and knowledge with her students at OPS.



Leslie Fishbein

Learning Disabilities Teacher Consultant

Mrs. Fishbein brings over 30 years of experience as a special education teacher and LDTC to OPS. Mrs. Fishbein taught special education in a variety of classroom settings before joining the Child Study Team. She received her Bachelor's degree in Elementary Education and Master's Degree in Special Education from American University, her LDTC certification from Montclair University and Supervisor's certification from New Jersey City University. Mrs. Fishbein is very excited to join the OPS team and to work with staff, students and parents.



Michelle Hawley

Assistant Principal of Grades 3-6 and Supervisor of Math and Science

Mrs. Hawley joins us after spending the past eight years in the Summit School District where she served as an Instructional Facilitator. Prior to that, Mrs. Hawley worked as an Instructional Strategies Specialist with IDE Corp. and taught in the Cedar Grove school district. Mrs. Hawley is enjoying getting to know the students, teachers, and parents of the OPS community.



JeeNa Kim

School Social Worker

Mrs. Kim brings experience as a social worker in both public school and private clinical settings. Mrs. Kim received her Bachelor's degree in Psychology from Drew University and her Master's Degree in Social Work from New York University. She has served as a School Social Worker in two different NJ public school districts and has also worked for Children's Aid and Family Services and with the Division of Child Protection and Permanency. She looks forward to collaborating with the staff, families, and students at OPS.



Jenna Lipton

Supervisor of Social Studies and Language Arts

Mrs. Lipton joins us after serving as an Instructional Coach and Reading Specialist in the Montville Township School District. Prior to moving to New Jersey, she spent ten years teaching English and Social Studies in the New York City Public Schools. Mrs. Lipton received a Bachelor of Science degree from New York University, a Master of Science degree in Literacy Acquisition from the City College of New York and a Master of Education degree in Educational Leadership from Teachers College, Columbia University. She is excited to be a part of OPS and is enjoying getting to know our community of learners.



Eric Mangol

Library Media Specialist

Mr. Mangol is a second career educator who recently received a Masters of Information degree with a specialization in Library and Information Science from Rutgers University. He began working in school libraries ten years ago as a volunteer and found he enjoyed it so much that he decided to pursue it as a career. Prior to becoming a librarian Mr. Mangol worked in marketing and communications for over twenty years and has a BA in Telecommunications from Michigan State University. He is excited about helping to build an enthusiastic community of readers at OPS.



Rima Mason

School Counselor

Mrs. Mason is a Licensed Professional Counselor (LPC) with over 15 years of experience working with children, families, couples and individuals on issues ranging from depression and anxieties to school refusal and suicide prevention. She brings to OPS her knowledge and expertise in family systems therapy, cognitive-behavioral therapy, solution-focused therapy, and person-centered therapy. Mrs. Mason is honored to be using her skills and experience to support the children and families of OPS in helping each student reach his/her full potential.



Jeffrey Tucker

Third Grade Teacher

Mr. Tucker brings over 30 years of experience as a classroom teacher and environmental educator to the OPS community. He has taught marine biology on the coast of Oregon and Washington State, rock climbing in California and New Jersey, as well as 3rd grade through 12th grade in every subject. Mr. Tucker earned a Master's in Education from the University of Washington in Seattle (Go Dawgs!). He is excited to join the OPS community and completed the Oradell Kids Fun Run with his dog Bella

The Future Ready Schools Initiative

As we work to prepare our students for this world, we must ensure that our school provides them with the technology-rich environment that they need in order to be engaged and successful members of a digital society and workforce.

Future Ready Schools – New Jersey (FRS-NJ) is a certification program designed to promote digital learning readiness in schools throughout New Jersey by providing guidance, support, direction, and resources to schools and districts. The program, a partnership of the New Jersey Department of Education (NJDOE), the New Jersey School Boards Association (NJSBA) and New Jersey Institute of Technology (NJIT), will help schools promote the skills, abilities, and



capacities essential for success in college, career, and citizenship in a digital age.

Based at NJIT, the program will ultimately target approximately 2,500 K-12 schools with 1.4 million New Jersey students. At the heart of the FRS-NJ program is the commitment to help communities move along the path towards full digital learning

readiness and implementation by providing support and guidance to all stakeholders in the community, while generating awareness of the programs and resources that exist to aid them.

More information can be found at: <http://www.frnsnj.org>