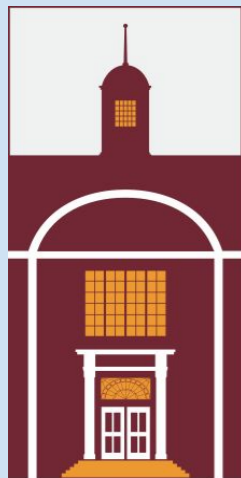


Harassment, Intimidation and Bullying 2018-2019 Self-Assessment October 16, 2019




Oradell
Public School

Overview

- NJDOE requires schools to self-assess every year as part of the Anti-Bullying Bill of Rights Act (ABR)
- Self-assessment based on 8 core elements and 26 indicators from **7/1/18 to 6/30/19**
- Once this data is submitted, the NJDOE reviews the self-assessment
- No minimum score provided by NJDOE for passing or failing
- Baseline score for meeting all requirements is **52 points**
- Perfect score is **78 of 78**
- **Last Year's State-Approved Self Assessment**

8 Core Elements

- 1. H.I.B. Programs and Initiatives**
 - 2. Training on the BOE Approved BOE Policy**
 - 3. Other Staff Instruction and Training Programs**
 - 4. Curriculum and Instruction on HIB**
 - 5. HIB Personnel**
 - 6. School Level HIB Incident Reporting Procedure**
 - 7. HIB Investigation Procedure**
 - 8. HIB Reporting**
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HIB Self-Assessment Results

CORE ELEMENT	15-16	16-17	17-18	18-19
1. H.I.B. Programs and Initiatives	11/15	12/15	12/15	13/15
2. Training on the BOE Approved BOE Policy	7/9	7/9	7/9	7/9
3. Other Staff Instruction and Training Programs	13/15	13/15	14/15	14/15
4. Curriculum and Instruction on HIB	5/6	5/6	5/6	5/6
5. HIB Personnel	7/9	8/9	8/9	8/9
6. School Level HIB Incident Reporting Procedure	6/6	6/6	6/6	6/6
7. HIB Investigation Procedure	12/12	12/12	12/12	12/12
8. HIB Reporting	5/6	5/6	6/6	6/6
<i>TOTALS</i>	66/78	68/78	70/78	71/78

Improvement During 2018-2019 School Year

- Core Element #1A: The school annually established HIB programs, approaches or other initiatives. *(ACCOMPLISHED, +1)*
- Core Element #3D: The members of the school safety/school climate team (SS/SCT) were provided with professional development in effective practices of successful school climate programs or approaches. *(ACCOMPLISHED, +1)*



Potential Areas of Focus for 2019-2020

- **Core Element #1 (HIB programs, approaches and other initiatives)**
 - Using surveys and other data to track the effectiveness of HIB programs (1C, 1E)
- **Core Element #2 (Training on HIB programs)**
 - All contracted service providers and volunteers trained in HIB policy and policy information and clarifications provided at staff meetings or in memos (2A, 2B)
- **Core Element #3 (Other staff instruction and training)**
 - Inclusion of Safe Schools “Suicide Prevention” training for all teaching staff (3A)
 - Each School Culture and Climate Team member provided additional professional development workshop on effective school climate improvement (3D)
- **Core Element #4 (Curriculum and Instruction)**
 - HIB lessons in curriculum linked to NJ Student Learning Standards (4A)
- **Core Element #5 (HIB Personnel)**
 - SSCT makes recommendations for revisions to HIB policy, protocols and reviews climate survey data, making suggestions for improvement (5C)