



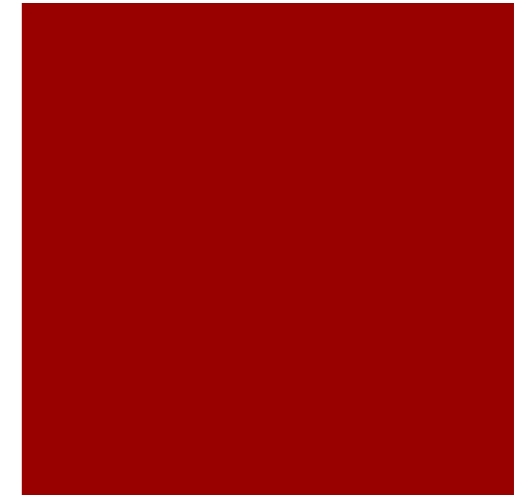
Oradell
Public School

School Performance Report SY 2016 - 2017

John C. Anzul, Supt
February 28, 2018



Oradell
Public School

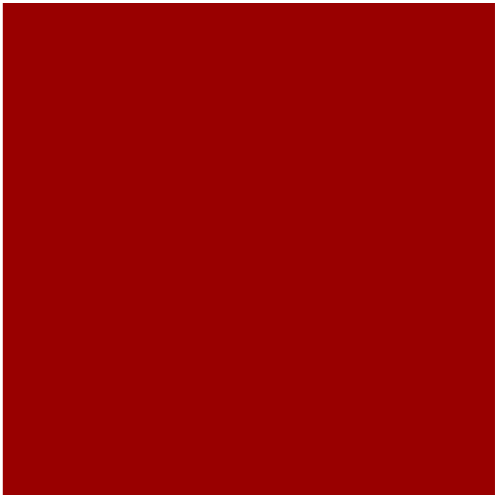


Page 2: Enrollment Trends

Grade	2014-15	2015-16	2016-17
PK	7	4	0
KG	84	101	100
1	103	90	102
2	113	113	98
3	90	123	109
4	114	98	125
5	106	117	99
6	108	106	120
Ungraded	7	12	16
Total	732	764	769



Oradell
Public School



Page 2: Enrollment by Home Language

Home Language	% of Students
English	78.9%
Spanish	4.6%
Korean	3.9%
Chinese	3.5%
Japanese	2.5%
Other	6.5%



Oradell
Public School

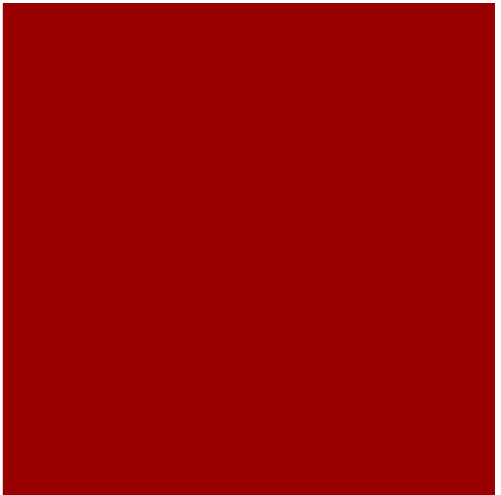


Page 3: PARCC (ELA) Participation & Performance

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	428	97.4	81.50	81.50	54.90	81.5	73.6	Met Goal

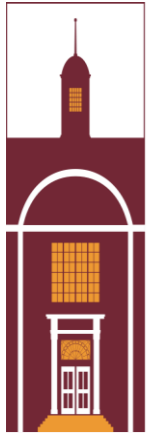


Oradell
Public School



Page 4: PARCC (ELA) Grade 3 Performance

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	107	776	776	749	*	*	14%	57%	21%	78%	50%



Oradell
Public School

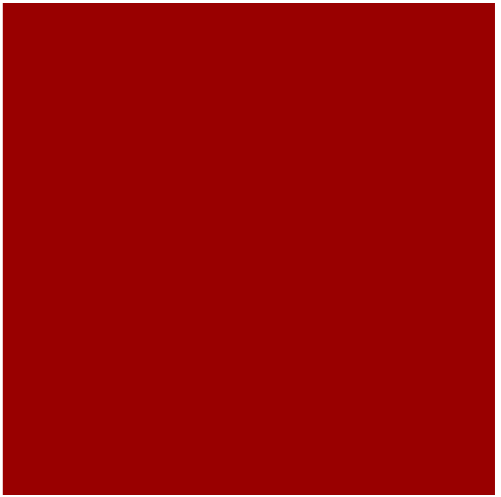


Page 5: PARCC (ELA) Grade 4 Performance

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	119	769	769	753	*	*	19%	48%	29%	77%	56%

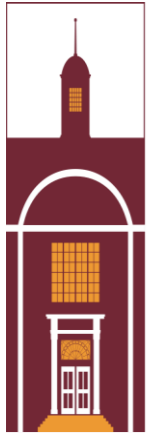


Oradell
Public School

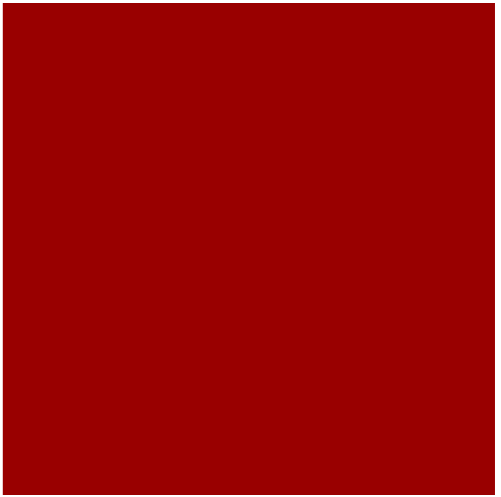


Page 6: PARCC (ELA) Grade 5 Performance

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	96	782	782	756	0%	*	*	64%	28%	92%	59%



Oradell
Public School



Page 7: PARCC (ELA) Grade 6 Performance

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	118	776	776	752	*	*	9%	53%	31%	84%	54%

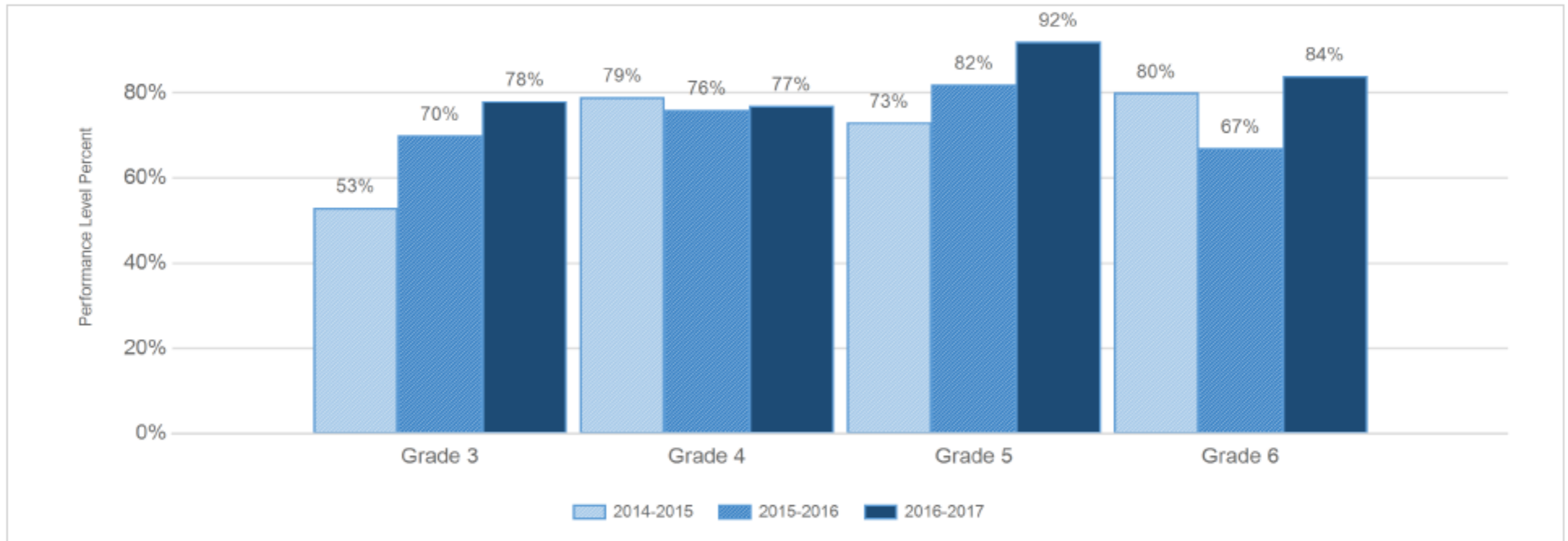


Oradell
Public School



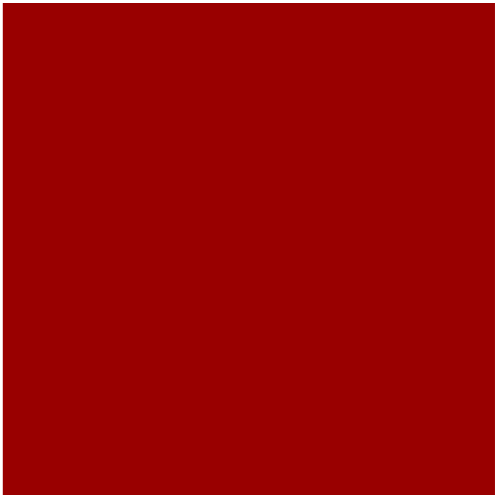
Page 8: PARCC (ELA) Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.





Oradell
Public School



Page 9: PARCC (Math) Participation & Performance

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	428	97.4	73.80	73.80	43.50	73.8	71.4	Met Target



Oradell
Public School

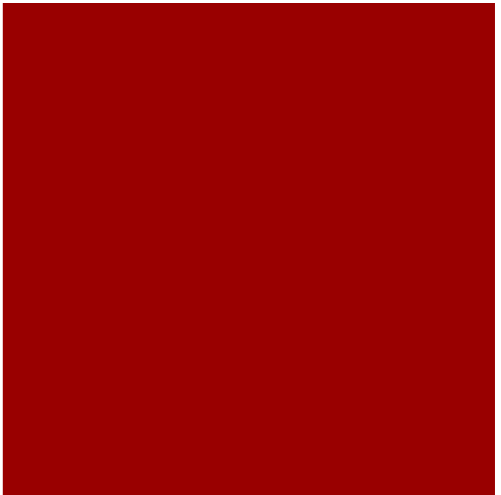


Page 10: PARCC (Math) Grade 3 Performance

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	107	772	772	751	*	*	21%	46%	29%	75%	53%



Oradell
Public School

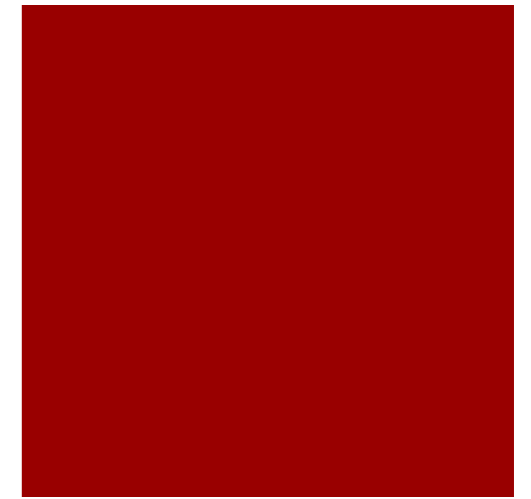


Page 11: PARCC (Math) Grade 4 Performance

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	119	762	762	747	*	*	26%	55%	13%	67%	47%



Oradell
Public School

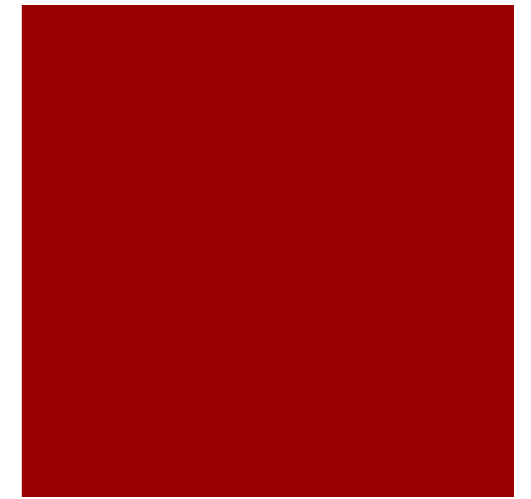


Page 12: PARCC (Math) Grade 5 Performance

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	96	772	772	747	*	*	13%	57%	25%	82%	46%



Oradell
Public School

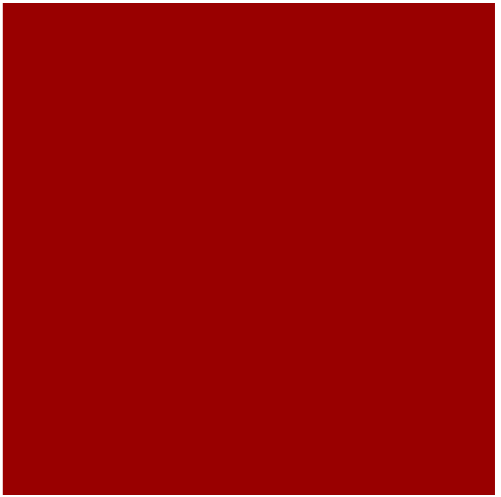


Page 13: PARCC (Math) Grade 6 Performance

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	118	765	765	743	*	*	19%	53%	20%	73%	44%

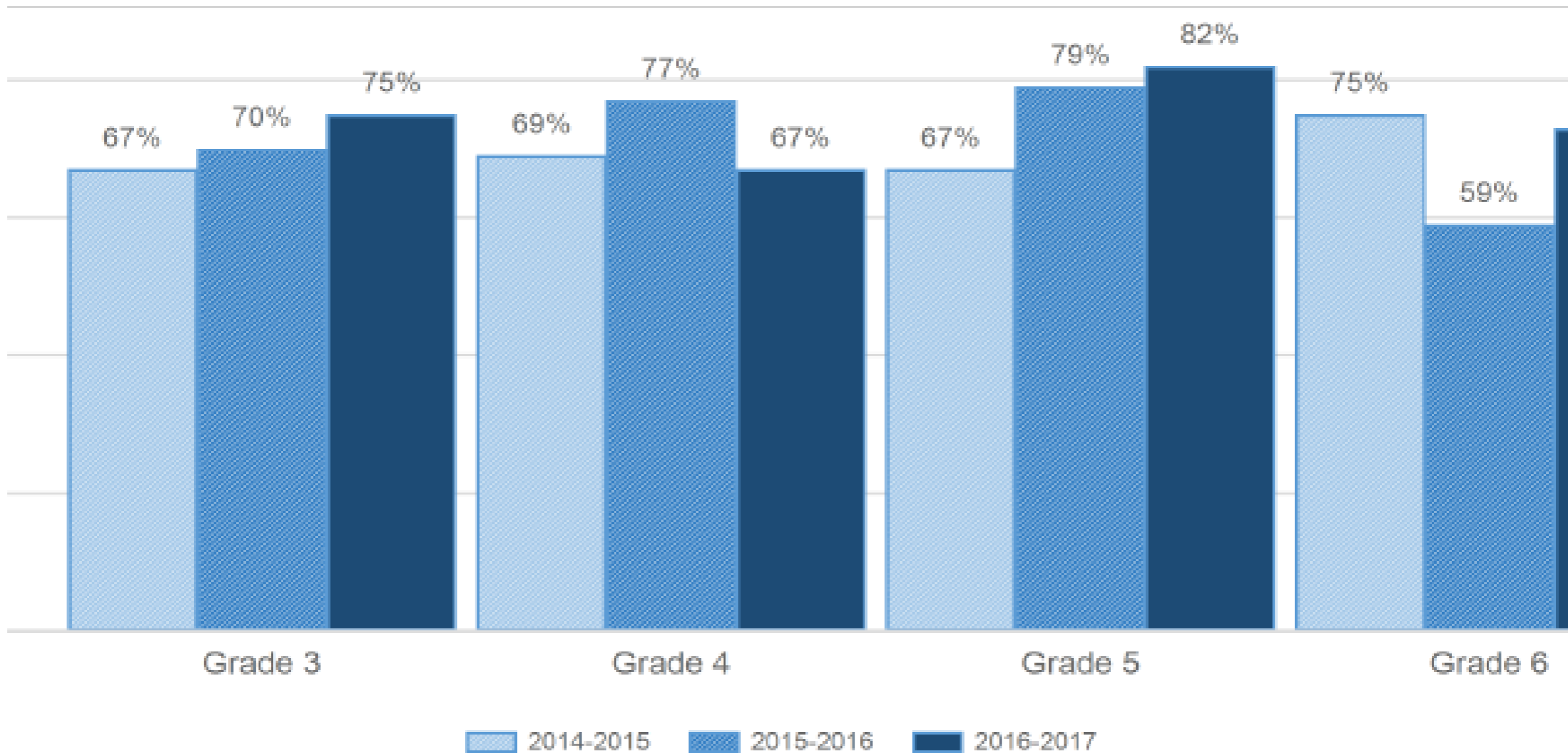


Oradell
Public School



Page 14: PARCC (Math) Performance Trends

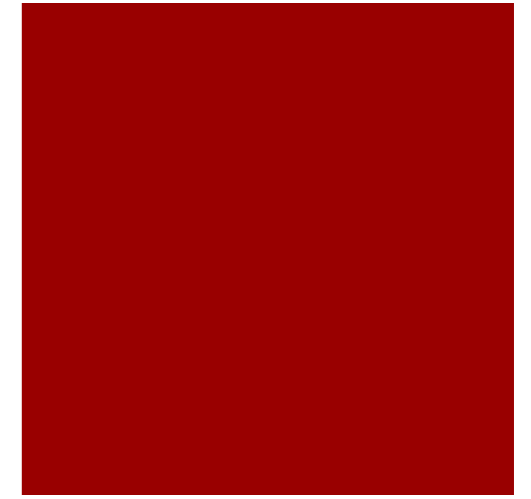
This graph shows the percentage of students who met or exceeded expectations for the past three years.





Oradell
Public School

Page 16: NJ-ASK (Science) Grade 4



Student Group	% Advanced Proficient	% Proficient	% Partially Proficient
Statewide	45%	40%	14%
Schoolwide	63%	31%	6%



Oradell
Public School



Page 17: Median Student Growth Percentiles

This table shows the **median Student Growth Percentile (mSGP)** for both English Language Arts/Literacy (ELA) and Mathematics for the school and each student group with comparisons to the district and the state. This table also shows whether the school and each student group met the *ESSA* accountability target of 40 for the 2016-17 school year.

Student Group	ELA: School Median	ELA: District Median	ELA: Statewide Median	ELA: Met Target of 40	Math: School Median	Math: District Median	Math: Statewide Median	Math: Met Target of 40
Schoolwide	65	65	50	Exceeds Target	59	59	50	Met Target

A student's **SGP** falls between 1 and 99 and can be grouped into three levels:

Low Growth: Less than 35

Typical Growth: Between 35 and 65

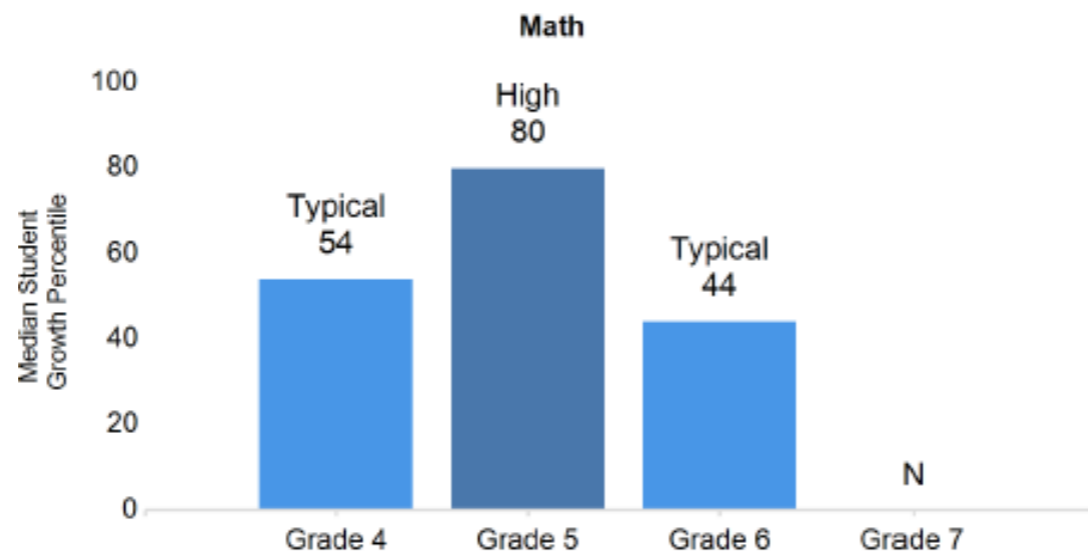
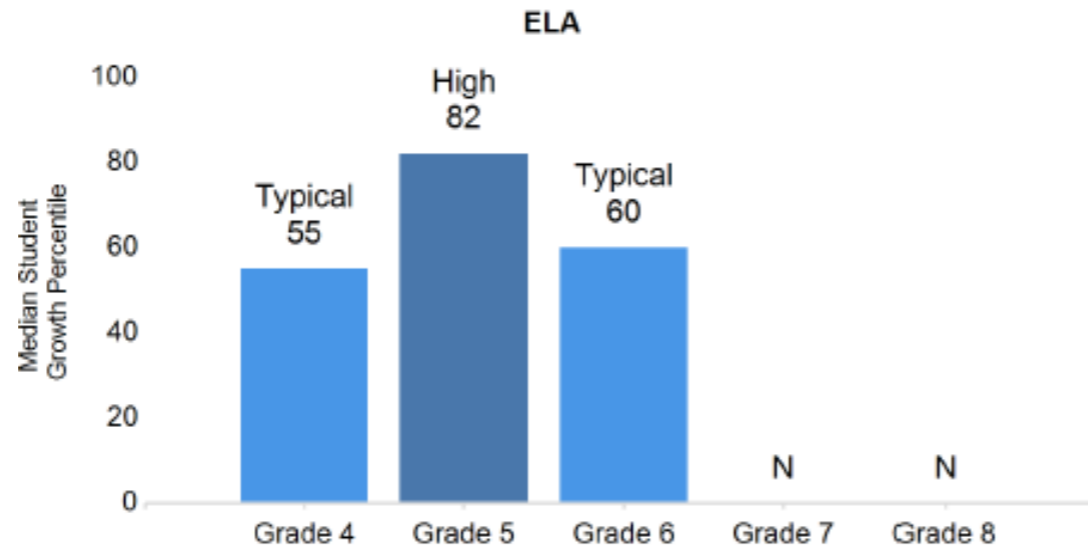
High Growth: Greater than 65



Oradell
Public School



Page 18: Median Student Growth Percentiles by Grade



A student's **SGP** falls between 1 and 99 and can be grouped into three levels:

Low Growth: Less than 35

Typical Growth: Between 35 and 65

High Growth: Greater than 65



Oradell
Public School

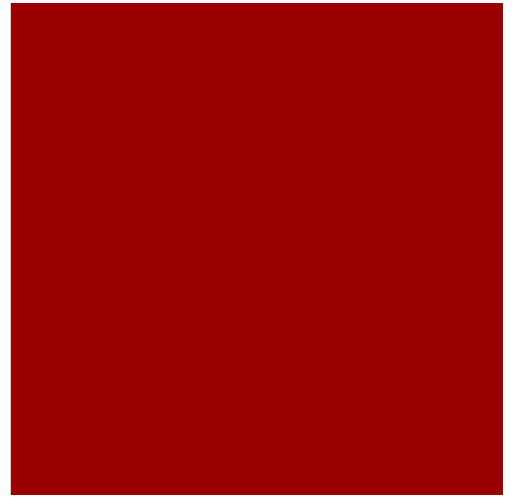


Page 19: Absenteeism

Student Group	% Chronically Absent	2016-17 Target	Met 2016-17 Target
Schoolwide	4.40	8.30	Met Target
White	4.30	8.30	Met Target
Hispanic	6.30	8.30	Met Target
Black or African American	N	**	**
Asian, Native Hawaiian, or Pacific Islander	3.90	8.30	Met Target
American Indian or Alaska Native	N	**	**
Two or More Races	3.20	8.30	Met Target
Economically Disadvantaged Students	N	**	**
Students with Disabilities	7.00	8.30	Met Target
English Learners	9.30	8.30	Not Met



Oradell
Public School



Page 22: Technology Readiness

School Year	Student to Device Ratio	Internet Speed	Recommended Internet Speed	Met Recommended Speed?
2016-17	1.9:1	130.0 kbps	100 kbps	Yes



Oradell
Public School

Page 25: ESSA Accountability Scores & Summative Rating



Accountability Indicator	Indicator Score	Indicator Weight
English Language Arts Proficiency	93.8	17.5%
Mathematics Proficiency	92.5	17.5%
English Language Arts Growth	90.1	25.0%
Mathematics Growth	74.8	25.0%
Chronic Absenteeism	68.3	15.0%
Progress Towards English Language Proficiency (coming 2018)	N/A	N/A
Summative Score: Sum of all indicator scores multiplied by indicator weights		84.1
Summative Rating: Percentile rank of Summative Score		94.4
Requires Comprehensive Support: Summative Rating is less than or equal to 5th percentile		No



Oradell
Public School

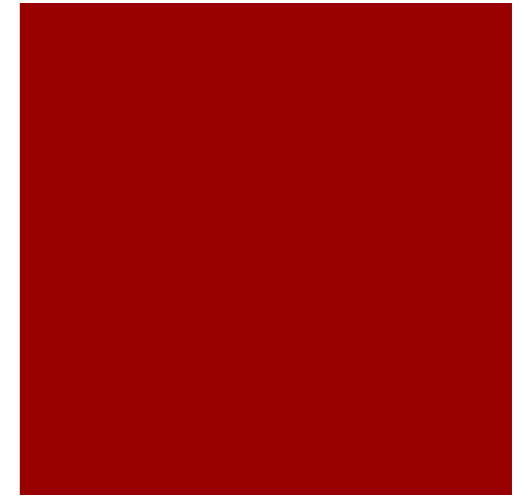
Page 26: ESSA Accountability Summary by Student Group



Student Group	Summative Score	Requires Targeted Support and Improvement for 2016-17	English Language Arts Proficiency	Mathematics Proficiency	Chronic Absenteeism	English Language Arts Student Growth	Mathematics Student Growth	At Risk for Consistently Underperforming Student Group
Schoolwide	N/A	No	Met Goal	Met Target	Met Target	Exceeds Target	Met Target	No
Students with Disabilities	78.3	No	Met Target	Met Target	Met Target	Met Target	Met Target	No
English Learners	83.8	No	Met Goal	Met Target	Not Met	Exceeds Target	Exceeds Target	No



Oradell
Public School



Questions

