



# Oradell Public School

Harassment, Intimidation and Bullying 16-17 Self-Assessment Presentation

August 23, 2017

Presented by Brian Mistretta, Anti-Bullying Coordinator

# Overview of ABR

- NJDOE requires schools to self-assess every year as part of Anti-Bullying Bill of Rights Act (ABR)
- Self-assessment based on 8 core elements and 26 indicators from 7/1/16 to 6/30/17
- NJDOE reviews self-assessment
- Grade posted on school website
- No minimum score provided by NJDOE for passing or failing
- Baseline score for meeting all requirements is 52 points
- Perfect score is 78 of 78
- 5 investigations- 3 confirmed cases for 16-17
- 8 investigations- 1 confirmed case for 15-16
- 10 investigations- 1 confirmed case for 14-15
- Overall score for 15-16 went from 64 to 66 (+2)
- Overall score for 16-17 went from 66 to 68 (+2)

# Core Element #1 of 8 (5 indicators)

## H.I.B. Programs and Initiatives

### Classes:

- \* Steps to Respect
- \* Second Step
- \* L.E.A.D. (5th grade)
- \* Character Education read alouds
- \* Field Trips (Sharpe, Camp Bernie)

### Individual:

- \* Counseling
- \* Social Skills Groups
- \* Friendship Groups
- \* Peer Pals
- \* First Grade Lunch Helpers

### School-Wide:

- \* No Place for Hate
  - \* Community Tree
  - \* Read Alouds
  - \* Fundraising
- \* Week of Respect/Week of Kindness
- \* BMX Assembly (anti-bullying)
- \* Spirit Assemblies
- \* Grade Level Posters
- \* Master Lee's Tae Kwon Do
- \* HERO program
- \* Operation Indoor Fun
- \* Student Government
- \* Safety Patrol

**Element Score 15-16: (11/15)**

**Element Score 16-17: (12/15)**

Core Element #2 of 8 (3 indicators)  
Training on the BOE Approved BOE Policy

- GCN Training Module on HIB
- Investigation Procedure Training
- New Teacher Training on HIB Policy
- Conflict vs. Bullying Training
- Trained lunch aides on HIB

# Core Element #3 of 8 (5 indicators)

## Other Staff Instruction and Training Programs

- Anti-Bullying Bill of Rights Training
- Suicide Prevention Training via GCN
- Cyber-Bullying Assembly
- Administrators have attended Legal One workshops and other presentations
- School Safety Team attended HIB training
- HIB Specialists attended multiple HIB workshops

**Element Score 15-16: (13/15)**

**Element Score 16-17: (13/15)**

# Core Element #4 of 8 (2 indicators)

## Curriculum and Instruction on HIB

### Primary (K-3 grade):

- \* Second Step Program
- \* Do Onto Others by Lori Keller
- \* The Power of One by Kathryn Otoshi

### Upper Elementary (4th - 6th grades):

- \* Steps to Respect
- \* The Great Body Shop
- \* Teammates by Peter Golenbock
- \* The Follower by Richard Thompson
- \* L.E.A.D. (5th grade)

**Element Score: 5/6 (15-16 and 16-17)**

# Core Element #5 of 8 (3 indicators) HIB Personnel

HIB Coordinator: Brian Mistretta

HIB Specialists: Gianna Apicella and Jennifer Adona

School Safety Team Members: Jennifer Adona, Gianna Apicella, Michael Hagopian, Brian Mistretta, Jill VanPraagh, Gina Stross, Parent Representative and Student Representative

**Element Score: 7/9 (15-16) and 8/9 (16-17)**

# Core Element #6 of 8 (2 indicators)

## School Level HIB Incident Reporting Procedure

- Revised Incident Reporting Forms on school website
- Parent Form: Parents able to write a description, may be anonymous
- Teacher Form: Specific behavior(s) checklist, detailed description option
- Student Form: Write a description, may be anonymous, is more “kid-friendly”
- Investigation Report Form: Revised to include new information
- Lunch HIB Form for Aides: Placed HIB Reporting Form in MPS for aides to report alleged incidents at lunch and/or recess

**Element Score: 6/6 (15-16) and 6/6 (16-17)**



# Core Element #7 of 8 (4 indicators)

## HIB Investigation Procedure

- GCN Training
- Investigation materials documented in HIBster software
- Reviewed at School Safety Team meetings
- Districts follows a flowchart that outlines reporting procedure
- Timeline aligned with state regulations
- Parents contacted in a timely manner at start and conclusion of investigation via phone and official letter from Superintendent

**Element Score: 12/12 (15-16) and 12/12 (16-17)**

# Core Element #8 of 8 (2 indicators)

## HIB Reporting

- HIB Specialists meet monthly
- Review HIB investigations
- Plan activities and events
- Report incidents of violence, vandalism, and HIB to NJDOE
- Brainstorm ideas
- Post self-assessment scores on school website main page
- Look for patterns in HIBster (i.e. grade level, location, perceived or actual characteristics)

**Element Score: 5/6 (15-16) and 5/6 (16-17)**

# Areas of Strength for 16-17

- Reduction in reported alleged HIB cases from last year (down from 8 to 5)
- No Place for Hate provided multiple opportunities to improve school culture and climate
- Earned a GOLD STAR (1st in Bergen County)
- Automated generation of parent letters in HIBster software
- Created HIB timeline for administrators and secretaries for timely submission of information to parents during the process, and after BOE meetings
- Continued collaboration amongst ABC, ABS and building administration
- School Safety Team meetings generated ideas for future programs and initiatives (often student generated!)

**2013-2014 Overall Score: 60/78**

**2014-2015 Overall Score: 64/78**

**2015-2016 Overall Score: 66/78**

**2016-2017 Overall Score: 68/78**

# Areas for Improvement for 17-18

- Core Element #1e: “use multiple data sources to identify patterns... written recommendations regarding reduction of the HIB identified patterns...”
- Core Element #3a: Look into HIB training being provided by licensed healthcare professional with training and expertise in mental health issues
- Core Element #3d: School safety team provided more than one PD opportunity and documentation that it will be applied for the improvement of school climate
- Core Element #8b: Post HIB grades on website AND include information about the meaning of the grades, their relationship to school self-assessments and the requirements of the ABR and resources where supportive information can be found
- [\*NJDOE Powerpoint re: Meaning of Grades and Self Assessment \(8b\)\*](#)
- [\*NJDOE Additional HIB Resources\*](#)