



Oradell Public School

Harassment, Intimidation, and Bullying

Board of Education Meeting
July 15, 2015

Overview

- NJDOE requires schools to self-assess
- Based on 8 core elements
- From July 1, 2014 through June 30, 2015
- NJDOE reviews self-assessment
- Grade posted on school website
- No minimum score provided by NJDOE for passing or failing
- Baseline score for meeting all requirements is 52 points
- 9 investigations – 1 confirmed HIB case

Core Element #1

H.I.B. Programs and Initiatives

- Classes:

- Steps to Respect
- Second Step
- D.A.R.E.
- Character Education Literature
- Field Trips (Sharpe, Camp Bernie...)


- Individual:

- Counseling
- Social Skills
- Friendship Groups
- Peer Pals
- First Grade Lunch Helpers

- School-Wide:

- Week of Respect
- Paws for Kindness
- Spirit Assemblies
- Door Decorating Contest
- Master Lee's Tae Kwon DO
- HERO Program
- Operation Indoor Fun
- Student Government

Element Score: 11/15



Core Element #2

Training on the BOE Approved HIB Policy

- GCN Training Module on HIB
- Investigation Procedure Training
- New Teacher Training on HIB Policy
- Conflict vs. Bullying Training
- Parent Training on HIB



Core Element #3

Other Staff Instruction and Training Programs

- Anti-Bullying Bill of Rights Training
- Suicide Prevention Training via GCN
- Cyber-Bullying
- Administrators have attended Legal One workshops & other presentations
- School Safety Team attended HIB training
- HIB Specialists attended multiple HIB workshops

Core Element #4

Curriculum and Instruction on HIB

Whole School:

- Paws for Kindness
- Mystery Superhero Quote of the Day,
- “HERO” door decorating contest

Primary (K – 3rd Grade):

- Second Step Program
- Mr. Stokes: Howard B. Wigglebottom Learns About Bullies and Enemy Pie
- Grade Appropriate Character Education Literature: A Hundred Dresses, How to be a Friend, Something Else, Class Clown...

Upper Elementary (4th – 6th Grades):

- Steps to Respect
- The Great Body Shop
- Mr. Stokes: Bullying T/F Game & Classroom Discussion
- Grade Appropriate Character Education Literature: There’s a Boy in the Girl’s Bathroom, The Miraculous Journey of Edward Tulane, Crash, Kindness Quilt...

Core Element #5

HIB Personnel

HIB Coordinator	HIB Specialists	School Safety Team Members
Brian Mistretta	Kevin Stokes	Kevin Stokes / Toni Violetti
	Susan Confrancisco/Jennifer Adona	Brian Mistretta
		Susan Confrancisco/Jennifer Adona
		Melissa Golden
		Jill Van Praagh
		Carol Richardi
		Parent Representative
		Student Representative

Element Score: 7/9

Core Element #6

School-Level HIB Incident Reporting Procedure

- Revised Incident Reporting Forms are on school website
- Parent Form: Write a description, may be anonymous
- Teacher Form: Specific behavior(s) checklist, detailed description
- Student Form: Write a description, may be anonymous, and is more “kid-friendly”
- Investigation Report Form: Revised to include new information

Core Element #7

HIB Investigation Procedure

- District follows a flowchart that outlines the reporting procedure
- All information was reviewed with the staff
- The timeline is aligned with state regulations
- Parents always contacted in a timely manner

Core Element #8

HIB Reporting

- HIB Specialists meet monthly
- Review HIB Investigations
- Plan activities and events
- Report incidents of violence, vandalism, and HIB to the state department
- Brainstorm ideas
- Posted on school website

Our Strengths

- Programs and initiatives have reduced bullying reports
- Classroom instruction in character education has been consistent
- Reporting procedures efficiently address issues
- Staff training for teachers and staff members has resulted in proper reporting
- Completed training that was discussed last year:
 - Training volunteers on HIB Policy
 - Provide HIB training to all staff on “distinguishing characteristics”

2014-15 OVERALL SCORE: 64/78

(2013-14 OVERALL SCORE: 60/78)



Exceeding the Requirements – Core Element 2, Indicator A:

__ Exceeds the Requirements

Training on the most recent version of the district's HIB policy (adopted subsequent to January 2011) has been provided to community members as well as to all school employees, contracted service providers and volunteers who enter the building.

AND

All school employees, contracted service providers and volunteers have signed statements of assurances indicating their understanding of the policy and agreement to implement the policy.

AND at least one of the following:

HIB policy information and clarifications are provided at staff meetings or in memos, circulars, newsletters or other forms.

OR

Ongoing technical assistance is provided on effectively implementing the HIB policy.